

## REFERENCES

- Abidin, M. J. Z., Pour-Mohammadi, M., & Alzwari, H. (2012). EFL students' attitudes towards learning English language: The case of Libyan secondary school students. *Asian Social Science*, 8, 119–134.
- Alsalem, R. (2019). The Effects of the Use of Google Translate on Translation Students' Learning Outcomes. *AWEJ: Arab World English Journal*. Volume 3, Number 4. October 2019. [https://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=3483771](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3483771)
- Astuti, Ratna Juli (2021). An Analysis of English Teachers' Strategies in Encouraging Young Learners' Participation (A Qualitative Study at Mi Plus Ja-Alhaq Bengkulu in Academic Year 2020/2021). Thesis. Bengkulu. State Islamic Institute of Bengkulu.
- Barriball, K. L. & While, A. (1994). Collecting Data Using Semi-Structured Interview: A Discussion Paper. *Journal of Advanced Nursing*, 19, 328-335.
- Braun, V., & Clark, V. (2006). Using Thematic Analysis in Psychology. *Qualitative Research in Psychology*. UWE: University of West England. 3(2), 77-101. <http://dx.doi.org/10.1191/1478088706qp063oa>
- Brown, H. Douglas. (2000). *Principles of Language Learning and Teaching*, Fourth Edition. New Jersey: Prentice Hall.
- Brown, H. D. (2001). *Teaching by principles: An Interactive approach to language pedagogy* (2nd Ed.). New York: Longman.
- Cameron, L. (2001). *Teaching Languages to Young Learners*. Ernst Klett Sprachen. New York: Cambridge University Press.
- Creswell, J. W. (2009). *Qualitative, Quantitative, and Mixed Methods Approaches* (3rd ed.). Los Angeles: Sage Publications. Inc.

Creswell, J. W. (2012). *Educational Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research* (4th ed.). Boylston Street, Boston: Pearson Education Inc.

Creswell, J. W. (2013). *Qualitative Inquiry & Research Design: Choosing among five approaches* (3rd ed.). California: SAGE Publications Inc.

Creswell, J. W. (2014). *Research design qualitative, quantitative, and mixed method approach*. Thousand Oaks, CA: SAGE Publication, Inc.

Christensen, L. B., Johnson, R. B., & Turner, L. A. (2015). *Research Methods, Design, and Analysis* (12th ed). England: Pearson Education Inc.

Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan dan Kebudayaan. (2020). *Buku Panduan Merdeka Belajar - Kampus Merdeka*. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kemdikbud RI.

Direktorat Sekolah Dasar. (2021, October 10). *Mengenal Lebih Dekat Program Kampus Mengajar*. <https://ditpsd.kemdikbud.go.id/artikel/detail/mengenal-lebih-dekat-program-kampus-mengajar>.

Elvi. (2017). *Developing task based approach teaching materials as alternative to face challenges and oppor-tunities in multidimensional English language teaching in changing efl context*. Paper Presented at the Proceedings of the Fifth International Seminar on English Language and Teaching. Universitas Negeri Padang.

Fitriyani, E., & Nulanda, P. Z. (2017). *Efektivitas media flash cards dalam meningkatkan kosakata Bahasa Inggris [The effectiveness of flash cards in increasing English vocabulary]*. *Psymphatic: Jurnal Ilmiah Psikologi*, 4(2), 167–182. <https://doi.org/10.15575/psy.v4i2.1744>

- Gaol, J. L., Lumban, J., & Inggris, B. (2020). The ability of students develops narrative paragraphs by using flash card. *Cendikia: Media Jurnal Ilmiah Pendidikan* (Vol. 10, Issue 2). <https://doi.org/10.35335/cendikia.v10i2.1677>
- Garton, S., Copland, F., & Burns, A. (2011). Investigating Global Practices in Teaching English to Young Learners. [www.britishcouncil.org](http://www.britishcouncil.org).
- Ghavifekr, S., Kunjappan, T., Ramasamy, L., & Anthony, A. (2016). Teaching and learning with ICT tools: Issues and challenges from teachers' perceptions. *Malaysian Online Journal of Educational Technology*, 4(2). <https://files.eric.ed.gov/fulltext/EJ1096028.pdf>
- Graves, K. (2000). *Designing Language Course, A Guide for Teachers*. Boston. Heinle. Cengage Learning. <https://www.library.brawnblog.com/Designing%20Language%20Courses-A%20guide%20for%20teachers-p320.pdf>
- Hakim, R., Ritonga, M., Khodijah, K., Zulmuqim, Z., Remiswal, R., & Jamalyar, A. R. (2022). Learning Strategies for Reading and Writing the Quran: Improving Student Competence as Preservice Teachers at the Faculty of Tarbiyah and Teacher Training. *Education Research International*, 2022, 1–7. <https://doi.org/10.1155/2022/3464265>
- Hamruni. (2009). *Strategi dan Model-model Pembelajaran Aktif Menyenangkan*. Yogyakarta: Fakultas Tarbiyah UIN Sunan Kalijaga. ISBN/ISSN: 978-602-95578-24.
- Hermansyah, H. & Aridah, A. (2021). Teachers' Perception toward the Challenges in Online English Teaching during Covid-19 Pandemic. *Indonesian Journal of EFL and Linguistics*, 6(1), 63. <https://doi.org/10.21462/ijefl.v6i1.342>.
- Hertiki. (2019). Evaluating the English Textbook for Young Learners. *Journal of English Teaching Adi Buana*. Vol. 04 No. 0 1, April 2019 <https://jurnal.unipasby.ac.id/index.php/jet/article/view/1882>
- Jannah, F. K. & Mahardhani, A. J. (2022). Implementasi Program Kampus Mengajar Dalam Meningkatkan Mutu Pendidikan di SDN 45 Gresik. *DIAJAR: Jurnal Pendidikan dan Pembelajaran*. Vol. 1 No. 3 (Juli 2022) 204-210. e-ISSN 2810-0417.

- Jannah, Miftahul (2019). Teaching and Learning English for Young Learners: Student-Teachers' View. Thesis. Banda Aceh Darussalam. Ar-Raniry State Islamic University.
- John-Steiner, V., & Mahn, H. (1996). Sociocultural approaches to learning and development: A Vygotskian framework. *Educational Psychologist*, 31(3-4), 191–206.
- Kementerian Pendidikan dan Kebudayaan. (2012). Peraturan Menteri Pendidikan dan Kebudayaan Tentang Kriteria Daerah Khusus dan Pemberian Tunjangan Khusus Bagi Guru. <https://peraturanpedia.id/peraturan-menteri-pendidikan-dan-kebudayaan-nomor-34-tahun-2012/>.
- Kementerian Pendidikan dan Kebudayaan. (2021). Buku Saku Utama Aktivitas Mahasiswa. Jakarta: Kemendikbud.
- Lincoln, Y.S., & Guba, E.G. (1985). *Naturalistic Inquiry*. California: SAGE Publications Inc.
- Linse, C.T., & Nunan, D. (2005). *Practical English language teaching: Young learners*. New York: McGraw-Hill ESL/ELT.
- Mackey, A. & Susan, M. G. (2005). *Second language research: Methodology and design*. New York: Routledge.
- Merzifonluoğlu, A., & Gonulal, T. (2018). Review of digital language learning and teaching: Research, Theory, and Practice. *Language Learning & Technology*, 22(2), 65–68. <https://scholarspace.manoa.hawaii.edu/server/api/core/bitstreams/8f4be89d-132b-4570-bcc3-ead2c3c97c61/content>
- Muzakki, M. S., Widodo, A. T., & Raharjo, T. J. (2012). Keefektifan pembelajaran bahasa inggris berbantuan media flashcards untuk meningkatkan hasil belajar siswa [The effectiveness of English language learning assisted by flashcards to improve student learning outcomes]. *Innovative Journal of Curriculum and Educational Technology*, 1(2). <http://journal.unnes.ac.id/sju/index.php/ujet>
- Nadzira, F. A. & Yugafiati, R. (2023). Improving Children's Vocabulary by Using English for Kids Application. *PROJECT: Professional Journal of English Education*. Volume 6, No.

2, March 2023. e-ISSN 2614-6258.  
<https://journal.ikipsiliwangi.ac.id/index.php/project/article/view/7915>

Naiman, N., Frohlich, M., Stern, H. H., and Todesco, A. (1978). *The Good Language Learner*. Totonto: The Ontario Institute for Studies of Education.

Nainggolan, E., Artha, B. Y., Susanti S. (2022). Peranan Mahasiswa Mengimplemtasikan Literasi Bahasa Melalui Program Kampus Mengajar di Sekolah Dasar Negeri 200207 Padangsidempuan. *Jurnal Handayani*. Vol. 13 No. 1 Juni 2022, hlm 130-134. e-ISSN: 2407-6295.

Noerbella, Dwi. (2022). Implementasi Program Kampus Mengajar Angkatan 2 dalam Meningkatkan Kompetensi Literasi dan Numerasi Peserta Didik. *Jurnal Cakrawala Pendas* Vol. 8 No. 2, April 2022. e-ISSN: 2579-4442. DOI:<http://dx.doi.org/10.31949/jcp.v8i2.2087>.

Nunan, D. (2005). *Practical English language teaching: Young learners*. America: MCGraw-Hill.

Nunan, D. (2010). *Teaching English to young learners*. California, USA: Anaheim University Press.

Octaberlina, L. R., & Anggarini, I. F. (2020). Teaching Vocabulary Through Picture Cards in Islamic Elementary School A Case Study in Nida Suksa School, Thailand. *Madrasah Jurnal Pendidikan dan Pembelajaran Dasar*, 2638. <https://ejournal.uinmalang.ac.id/index.php/madrasah/article/view/9649>

Oxford, R. L. (1990). *Language Learning Strategies: What Every Teacher Should Know*. Boston: Heinle and Heinle Publishers.

O'Malley, J. M., & A. Chamot. (1990). *Learning Strategies in Second Language Acquisition*. Cambridge: Cambridge University Press.

Patel, M. F. & Jain, Praveen M. (2008). *ENGLISH Language Teaching*. Jaipur: Sunrise Publisher & Distributors.

- Padwick, A. (2010). Attitudes towards English and varieties of English in globalizing India. Newcastle: University of Groningen. Retrieve from <http://scripties.let.eldoc.ub.rug.nl/FILES/root/Master/DoorstroomMasters/Euroculture/2009/a.m.j.padwick/MA-2802445-A.Padwick.pdf>
- Philp, J., Oliver, R., & Mackey, A. (2008). Second language acquisition and the younger learner: Child's play? Amsterdam: John Benjamins Publishing Company.
- Pramesty, N. S, Maghfiroh, Ana, & Mustrikawati, D. A. (2022). Teachers' Challenges in Teaching English to Young Learners in Rural Area. Al-Ishlah: Jurnal Pendidikan. ISSN: 2087-9490 EISSN: 2597-940X, DOI: 10.35445/alishlah.v14i4.1517.
- Schoepp (2001). Reasons for Using Songs in ESL/EFL Classroom. The Internet TESL Journal, 7(2). Retrieved May 1, 2024, from: <http://iteslj.org/Articles/Schoepp-Songs.html>
- Schostak, J. (2006). Interviewing and Representation in Qualitative Research. New York: Open University Press.
- Scott, W. A. and Ytreberg, L. H. (1990). Teaching English to children. London and New York: Longman.
- Seidman, I. (2006). Interviewing as Qualitative Research: A guide for researchers in education and the social sciences (3rd ed.). New York: Teachers College Press.
- Stern, H.H. (1983). Fundamental Concepts of Language Teaching. 7th Impression. Oxford: Oxford University Press.
- Suharsimi, A. (2010). Prosedur Penelitian. Yogyakarta: PT. Rineka Cipta
- Teale, William H, Sulzby, Elizabeth. (1986). Emergent Literacy: Writing and Reading: Ablex Publication Corp. University of Minnesota.
- Tongco, D. C. (2007). Purposive sampling as a tool for informant selection. Ethnobotany Research & Applications.

Toyyibah, B. et al. (2022). Strategi Guru dalam Mengevaluasi Pembelajaran Bahasa Inggris Anak Usia Dini di Paud Al-Madani. *Islamic EduKids: Jurnal Pendidikan Anak Usia Dini*. Vol. 4 No. 1, Juni 2022. E-ISSN: 2716-2516.

Wisnujati Nugrahini Susantinah, dkk. (2021). *Merdeka Belajar Merdeka Mengajar*. Medan: Yayasan Kita Menulis. E-ISBN: 978-623-342-183-6.