

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the researcher presents the conclusion of the research about problems faced by EFL students at the English Education Study Program of Jambi University in writing an argumentative essay and their strategies to overcome the problems. This chapter also proposes suggestions for several related parties.

#### **5.1 Conclusion**

For the first research question, the researcher concludes that problems faced by EFL students at the English Education Study Program of Jambi University in writing an argumentative essay are: (1) argument development problems, which include generating and developing arguments; organizing or structuring arguments, creating an argumentative thesis statement, and a lack of counterclaim and refutation knowledge; and (2) research and source integration problems, which include finding supporting evidence and a lack of writing citation knowledge. The majority of problems reported by the participants include finding supporting evidence.

Meanwhile, for the second research question, the researcher concludes that strategies used by EFL students at the English Education Study Program of Jambi University to overcome problems in writing an argumentative essay are: (1) information acquisition strategies, which include reading a lot of sources, watching videos, and looking at essay examples; (2) technology utilization strategies, which include using AI applications; and (3) review and improvement strategies, which include re-checking and revision and asking for feedback. The majority of strategies reported by the participants include reading a lot of sources.

## **1.2 Suggestion**

After knowing the problems in writing an argumentative essay from the research results, students should be aware of their weaknesses in writing the essay and apply the right strategies to overcome their problems. In addition, they should improve their ability to write essays, especially an argumentative essay, which is one of the lessons in writing class.

Other suggestions can be given to lecturers, especially those who teach writing courses. Lecturers should pay more attention to students who have problems writing essays, especially argumentative essays. They are expected to provide the right strategies that help students overcome their problems. Besides, lectures should encourage students to consult about their problems and provide guidance, suggestions, or advice for them.

Finally, this research can be used by future researchers who are interested in conducting research related to argumentative essays. It can serve as a reference or comparison. However, researchers should find research gaps or use various research methods to draw different conclusions because this research employs a qualitative method where the results cannot be generalized.