

ABSTRACT

Rizqi, Ihsan Adib. 2024. *The Influence of Personality on Students' Oral Presentation Ability in Speaking Class*. Faculty of Teacher Training Education of Jambi University in Academic year 2024. The first supervisor is DR. Drs. Rosinta Norawati, M.A., the second supervisor is Reny Heryanti, S.S., M.Hum.

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The purpose of this research is to examine the influence of personality on students' oral presentation ability and what do they do to make their oral presentation ability better. The study used a descriptive qualitative research method, and data was collected through interviews. The research was conducted on third semester students (fourth semester when the researcher completed this research) from English education programme at Jambi University. Third semester students have chosen by the researcher since they have enough experience presenting in English, they are already aware of their presentation flaws and how to fix it. To determine their personality types, 12 students completed a personality test at psychotests.com, which was based on the work of H.J. Eysenck (1985). The researcher chose 8 students, 2 of whom were sanguine (female and female), 2 of whom were choleric (female and female), 2 of whom were melancholic (male and female), and 2 of whom were phlegmatic (male and female), after learning the personality types of each student. The data was analysed using the procedure of data analysis suggested by Miles and Huberman, which consisted of step reduction, display, and verification data. There are four aspects of oral presentation skills that are studied to find out whether personality has an influence on students' oral presentation skills, namely nervousness/anxiety, communication with the audience, self-confidence, and contribution to group presentations. The results of the research show that of the four aspects of oral presentation ability, personality only has an influence on the self-confidence aspect, meaning that personality does not have a significant influence on determining whether students have good or bad oral presentation skills since there are some variables such as preparation and frequent participation and enough knowledge about the topic, self-esteem, language mastery that more influence on students' oral presentation ability rather than personality. Developing public speaking skills, making a note, pronunciation practice, self-control, and understanding the material are some strategies used by students to make their oral presentation ability better.