

CHAPTER I

INTRODUCTION

1.1. Background of the Research

Every human being on earth is born as a unique individual who is different personality from one another. Even identical twins are not spared from this difference. One of the oldest personality type systems is came up from Hippocrates, where defined by him based on a person's "humor" or bodily fluids proportions in one's body. Person's appearance, behavior, and psychological type are determined by the predominant form of fluid (Montgomery, 2002).

According to Chiao (2018), Greek physician Hippocrates (460-370 BC) described sanguine, choleric, melancholic and phlegmatic as part of ancient medical concept of humourism that affect human behaviors and traits. The sanguine personality type characterizes blood and represents social usefulness; characterized by extraversion is the choleric type; an analytical and detail-oriented presentation characterizes the melancholic type; and a relaxed and easygoing presentation indicates the phlegmatic type.

Each of those personality types have a strengths and weaknesses. The strengths of sanguine personality are sociability, charismatic, and optimism; hasty, impetuous, and exaggerating are the weaknesses of this personality. An ambitious, passionate, and effective but also aggressive, impatient, and argumentative are the strengths and the weakness that choleric personality has. Melancholic personality has thoughtfulness, organized, and creativity as the strengths and obsession, perfectionism, and moodiness as its weaknesses. And phlegmatic on one hand is relaxed, kind, and observants but shy, stubborn, and lazy on the other hand.

Based on the strengths and the weaknesses possessed by each personality, it makes each personality has a different way to blending in with the surrounding environment. Blending in is very important since human is a social entity. One of many ways for blending in is speaking. Harmer (2007) stated “Speaking is a skill that becomes important part in daily life. It is the line for people to produce social relationship as human being, so it needs to be developed and practice independently in the grammar curriculum.” In academic environment speaking is a common way that students use for blending in or interacting either that with their lecture or colleagues in a class.

Speaking and Listening for General Purpose is one of many subject that students on English Education Department in Jambi University should take. The subject usually specialized for the new students of English Education Department to make them more accustomed to speaking and listening to their lecturer in English. Since the purpose is to make the new students more accustomed with English, presentation commonly used in the class to make the students speaking in English more. Because of that reason, the researcher chooses the Speaking and Listening for General Purpose subject.

Of course, everyone has different personalities and oral presentation skills, including students of English education. All students in one class certainly have their own personality and strengths and weaknesses in presenting something in front of many people. Based on research conducted by Zaswita (2022), students’ speaking ability and their personality have a significant correlation. Based on the results of research conducted, the speaking ability of students who have introvert personalities is slightly below the speaking ability of students who have extrovert personalities.

Tursina (2023) in her study about “The Influence of Personality on English Speaking Skill” stated that extrovert students perform best in settings that encourage group

work, conversation, and discussion. Being action-oriented, extrovert students excel in tasks that call for some physical effort. They need to talk out their views since they occasionally have problems listening. The introvert students, on the other hand, preferred written assignments, lectures, and reading to conversational work. They like to work independently and require time to process new information. They like to listen to others discuss a topic while keeping their own opinions to themselves. They struggle to remember names, shy to speak up in class, and feel uneasy in discussion groups.

Based on those reasons above “the influence of personality on students’ oral presentation ability” is the topic that make researcher interest to conduct this study. A qualitative method will be used to differentiate this research from the previous research. The information about the influence of personality on students’ oral presentation ability will be described in this research.

1.2. Research Question

Based on the background of the research, the researcher formulated research questions as follows:

1. How does personality influence student’s oral presentation ability?
2. What do students do to make their oral presentation ability better?

1.3. Objective of the Research

1. To find out what personalities influence students’ oral presentation ability
2. To find out the alternative ways to improve oral presentation ability for each personality

1.4. Limitation of the Research

This research limit is for the third-semester students that had taken the Listening and Speaking for General Purposes class in the academic year of 2022/2023 in the English Education Department of Jambi University. The limitation of this research is that it focuses on an oral presentation ability and how much personality influence the oral presentation ability of students that have attended lectures in the Speaking skills class, namely Listening and Speaking for General Purposes. Third-semester English education students at the University of Jambi were chosen because they have been frequently conducting oral presentations in front of the class, allowing them to explain the differences in their oral presentation skills from when they first enrolled in the English education department to the present.

1.5. Significant of the Research

The researcher expects the finding of this research to have significance based on the result of the research. Theoretically, this research will give information about the influence of students' personality on their oral presentation ability.

Meanwhile, practically, the researcher hopes that the findings of this research may provide insights to lecturer that having knowledge of students' personality and to be helpful for lecturers/teachers or students so that the lecturers/teachers or students could find the alternative way to improving students' oral presentation ability.

Also, the researcher hopes this research can give information and references for the following related to this research for the next researcher.

1.6. Definition of Key Terms

1. Personality

The word "personality" derives from the Latin phrase "persona," which refers to an actor's mask. Personality is often defined as the distinct behavioral patterns that characterize each person's adaptations to their surroundings.

2. Speaking

Speaking is an action in which two or more people communicate by sharing information, ideas, and feelings. Speaking entails not just spoken and written words, but also body language, personal idiosyncrasies, and styles pertinent to the message's purpose.

3. Oral Presentation

The action when someone speaking and presenting about something in front of a group is called oral presentation. Oral presentations occur in professional contexts with strict time limits. Presentations should be meticulously planned. Visual aids can also be used by presenters to supplement their presentations.