

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

As stated in Chapter 1, the purpose of this research is to describe the influence of personality on students' oral presentation ability and what students do to make their oral presentation ability better. Several conclusions can be drawn from the in-depth analysis:

Firstly, this research explores the influence of personality on students' oral presentation ability. The finding that the researcher found after conducting interviews with participants shows personality influences self-confidence aspect. For the other three aspects that is nervousness/anxiousness, communication with the audience, and contribution in group presentations, personality has no influence on it. Based on this finding, it can be concluded that personality types did not have a significant influence in determining whether students have good oral presentation ability or not.

Secondly, this study examines what students do to make their oral presentation ability better. There are some strategies that students used to make their oral presentation better that were found by the researcher after conducting the interview. The first strategy is developing public speaking skills to overcome a lack of public speaking skills. The second strategy is making a note to overcome the lack of vocabulary. The third strategy is pronunciation practice to overcome bad pronunciation. The fourth strategy is self-control to overcome dissatisfaction with the presentation that has been made and speaking too fast. The last strategy is understanding the material to overcome forgotten material.

5.2 Suggestion

Based on the result of the analysis and conclusion, the researcher would like to give suggestions not only for students, and teachers but also for the next researcher.

For students, the findings of this research are expected to provide further information for all students regarding knowledge of their personality types and an alternative way to improve their oral presentation, especially English department students at Jambi University.

For the University, based on the findings of this research, this study can be used as a reference for Jambi University and other colleges to design appropriate and effective learning processes for students.

For future researchers, this research can be used as a reference for other researchers who want to research the same topic related to the influence of personality on oral presentation ability. The researcher suggests that future researchers could investigate the comparison of speaking abilities between males and females or between personality types such as sanguine and choleric or melancholic and phlegmatic.