

ABSTRAK

Tujuan penelitian ini adalah untuk mendeskripsikan gambaran *social support*, *self-efficacy*, dan *academic non-procrastination*, mengetahui pengaruh *social support* terhadap *academic non-procrastination*, mengetahui pengaruh *social support* terhadap *self-efficacy*, mengetahui pengaruh *self-efficacy* terhadap *academic non-procrastination*, mengetahui pengaruh *social support* terhadap *academic non-procrastination* yang dimediasi oleh *self-efficacy* pada mahasiswa program studi manajemen fakultas ekonomi dan bisnis angkatan 2021 Universitas Jambi. Populasi dan sampel yaitu mahasiswa program studi manajemen angkatan 2021 dengan jumlah sampel sebanyak 74 orang mahasiswa. Pengumpulan data dilakukan dengan melakukan penyebaran kuesioner dengan skala likert. Pengujian validitas, reliabilitas dan uji hipotesis dilakukan dengan menggunakan software SmartPLS 4.0. Hasil penelitian menunjukkan bahwa *social support* pada mahasiswa program studi manajemen angkatan 2021 masuk dalam kategori cukup, *self-efficacy* masuk dalam kategori tinggi dan *academic non-procrastination* masuk dalam kategori cukup. *social support* berpengaruh positif dan signifikan terhadap *academic non-procrastination*, *social support* berpengaruh positif dan signifikan terhadap *self-efficacy*, *self-efficacy* berpengaruh positif dan signifikan terhadap *academic non-procrastination* dan *social support* tidak memberikan pengaruh yang signifikan terhadap *academic non-procrastination* dimediasi oleh *self-efficacy*. Oleh karena itu, disarankan untuk peneliti selanjutnya mungkin perlu mempertimbangkan faktor-faktor lain yang dapat memediasi hubungan antara *social support* dan *academic non-procrastination*.

Kata kunci: *social support*, *self-efficacy*, *academic non-procrastination*

ABSTRACT

The purpose of this research was to describe the description of social support, self-efficacy and academic non-procrastination, examine the effect of social support on academic non-procrastination, examine the effect of social support on self-efficacy, examine the effect of self-efficacy on academic non-procrastination, and to examine the effect of social support to academic non-procrastination mediated by self-efficacy for student majoring in management class of 2021, Jambi University. The samples and population were 74 student majoring in management class of 2021. Questionnaire with likert scale was given to employees and the data was collected. Then, Smart PLS 4.0 software was used to examine the validity and reliability, and hypothesis test. The result of the research showed that : 1) social support for students majoring management class of 2021 is in the fairly high category, self-efficacy is in the high category and academic non-procrastination is in the fairly high category; 2) social support gave a positive and significant effect to academic non-procrastination; 3) social support gave a positive and significant effect to self-efficacy; 4) self-efficacy gave a possitive and significant effect to academic non-procrastination; 5) social support does not have a significant effect on academic non-procrastination, mediated by self-efficacy. Therefore, it is recommended thatfuture researchers may need to consider other factors that can mediate the relationship between social support and academic non-procrastination.

Keyword: social support, self-efficacy, academic non-procrastination