

# **CHAPTER I**

## **INTRODUCTION**

### **1.1 Background of The Research**

Education is one of the essential factors that cannot be separated in life. Every Indonesian citizen is entitled to a proper education. According on law No. 20 of 2003 about National Education System stated that education is purposed to educate the nation's life and to develop Indonesian people. It means that every people in this country have the right to have a good education include the drop-out kids. Education is the gateway to the progress of a nation where a great nation prepares its young generation as early as possible

Children in Indonesia have a better chance of getting a proper education than before. However, around 4.4 million children and adolescents aged 12-15 years are still did not get the proper education. Most of the ages of children who drop out of school are in their teens. There are some factors that lead the children dropping out of school include, the economic factor, the lack of ability and interest of the children to study, the living conditions of the children, the society point of views toward the importance of education, etc. This situation will later threaten survival and future Indonesian nation when millions of young generations the nations' successor had dropped out of school. In addition, the problem of drop out children will cause several of consequence, because they do not provisions that sustain their lives at the moment become an adult, because of this they cannot reach their goals, resulting in helplessness children, and feelings of inferiority and alienated from their social environment.

The drop out children should get a special attention in education. Every society is no exceptions for drop out children certainly want to get proper education in order to achieve their goal in life. It takes effort, facilities and infrastructure to get and education. However, reality to fulfill the condition of this drop out children is not easy due to the constraints and limitations that exist in some individuals, families, and public.

The number of drop out children is always increasing from time to time; this is the fundamental reason for researcher is interested in conducting a research for improving the education for drop out children. This is because every citizen in Indonesia has the right and deserves to have the same opportunity for adequate education in order to develop their abilities and skills that can be used to improve their standard and quality of life in the future. The drop out children must be invited and motivated to learn again, because majority of them have lost their motivation to study and learn. One of the ways to improve the abilities and skills of the drop out children is to provide the facilities and opportunities through non formal education program for instance learning community. This non formal education program aims to educate the drop out children so they can change their behavior, increasing their knowledge, attitudes, and life skills. Besides that, this research also expects that the children can have knowledge and education to take the Package B equivalency exam.

There is one community of drop out children in Jambi. It is located at Danau sipin Rt. 42, Legok, Sipin district, Jambi. This community was created to develop the abilities and skills of the drop out children who live in the area. Through this community researches was interested and motivated to develop the academic skill of the drop out children in the field of English. This is because the surrounding areas of Danau Sipin have a great potential as a tourism destination. The development of tourism aspect is oriented toward economic growth. Tourism also takes a role in other strategic fields, such as creating and expanding job opportunities, encouraging environmental preservation, and developing the local's culture. English skill is one of the important skills needed by those who want to work in tourism sector. In teaching, textbook is one of the main components in teaching and learning activities.

Textbooks contain teaching materials or learning text about a particular field of science. The book contains learning materials that are complemented by exercises and are used as a guide for both teacher and learners. A textbook is one of the essential tools as the resource and material that teachers must have to help them and learners in their teaching and learning process including for teaching

EFL learners. According to Supriadi (2000:46), textbooks serve as the dominant teaching material or instructional media during teaching and learning activities. The existence of textbooks is very important that it is prioritized and used as a companion for learners in developing their thinking competence. In conclusion, textbook is the main guide for learners in their learning process, not only in formal education but also for non-formal education.

A textbook is a kind of facility that the teachers commonly use as the main media to support the teaching-learning process. Without any textbook, learners cannot learn English comprehensively. Using a textbook can help the teacher improve the learners' language ability because the textbook provides the material that follows with some exercises.

Based on the results of preliminary observation done by researcher regarding the drop out children' English skill, it was found that majority of the children never learned English and a minority of them stated that they had learned English but did not understand and get what they were learning. Thus, developing an English textbook based on their needs, interest, and learning level is very important so that the learners will be able understand the presented material and meet the objective of the learning itself.

Based on the children's problems and the background, the researcher was inspired to develop an English textbook so it can be used to teach those children. The researcher is interested in doing research entitled "Developing an English Textbook for drop out children based on local potential attraction Danau Sipin". The researcher believes that developing an English textbook for drop out children will become the solution to solve the problems encountered.

## **1.2 Research Question**

To guide the research, research questions are formulated as follow:

1. How is the process of developing an English textbook for drop out children?
2. What are the textbook eligibility criteria include the eligibility of content, presentation, language and readability, and graphic?

### **1.3 Research Purpose**

The purposes of this study are formulated as follows:

1. to develop an English textbook for drop out children
2. to meet eligibility criteria, include the eligibility of content, presentation, language and readability, and graphic.

### **1.4 Limitation of The Research**

The limitations of the research are explained in the point below:

1. The ADDIE (Analysis, Design, Development, Implementation, and Evaluation) approach was used as a guiding framework in this textbook development. This development was limited till the validation by experts without product trials.
2. The developed product will only focus on local content around Danau Sipin Jambi.

### **1.5 Significance of The Research**

The result of this research is expected to be useful for teachers and learner teachers who need teaching material to teach English, especially in local content. Then, this research might be used as a reference for other researchers who are conducting research related to this topic.

### **1.6 Product Specification**

The specifications of the expected product in this study are as follow:

1. The English learning materials developed based on the learners' needs analysis.
2. Materials are designed based on the children basic competence and level of learning.
3. Materials in this textbook are about the local content. There are content about historical places, local attraction, etc.
4. The materials will focused on developing the childrens' Basic English skills such as Reading, Listening, Speaking, and Writing.

5. The materials used some attractive pictures with contextual in order make the explanation can be delivered clearly.
6. The materials also have several of activities for the learners.

### **1.7 Definition of Key Terms**

For better understanding and avoid misinterpretation, it is considered necessary for the researcher to present the definition of key terms applied in this research. The details are as follows:

***Material development:*** Both a field of study and practical undertaking. As a field, it studies the principles and procedures of the design, implementation, and evaluation of language teaching materials. Tomlinson (2003).

***Textbook:*** A textbook is one of the many kinds of instructional materials used in learning. A textbook, usually succinctly written, tightly organized, and greatly condensed.

***Drop-out Children:*** former participants students who are unable to complete a certain level of education, so unable to continue their studies to the next level of education (Gunawan, 2004: 71).