

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions based on the result of the data analysis and discussions in the previous chapter. It also shows some suggestions for those who want to apply photo story media to students' ability to write descriptive text.

5.1 Conclusion

After conducting the research, the researcher concluded that the research conducting at the seventh grade of SMPN 1 Kota Jambi about "The Effectiveness of Using Photo Story Media on Students' Ability to Write Descriptive Text at the Seventh Grade of SMPN 1 Kota Jambi" was successful. It proved with the result of the data analysis showed the writing scores which are gained by the students before and after get the treatment were significantly different. The research results showed a score difference was 26.17 between the pre-test and post-test in the experimental class. Meanwhile, in the control class it was only 25.67. It means that there is a difference between the use of photo story media and learning with conventional method on the students' ability to write descriptive text. Besides that, from the result of the t-test, the value of significant two-tailed was 0.002 and smaller than 0.05. It means that H_a was accepted and H_0 was rejected. So, photo story media significantly affects on students' ability to write descriptive text in seventh grade at SMP N 1 Kota Jambi.

5.2 Suggestion

In conducting the research, the researcher found challenging to implement photo story media on students' ability to write descriptive text. Researcher has limitations in managing the class and limited time for students to complete writing

descriptive texts because of the students' limited mastery of vocabulary and grammar. Moreover, the students have to maintain their concentration to follow the researcher's directions when applying photo story in the classroom. However, the photo story was found successful on students' ability to write descriptive text.

From this research, the researcher expected further research will understand how to manage the class well so that the students will get better results in producing written text. Moreover, it is suggested that future researchers conduct similar studies on other skills such as listening, reading, or speaking skills or other language components such as vocabulary and grammar on students' ability to teach English.