

## REFERENCES

- Bell, S. (2010). Project-Based Learning for the 21st Century: Skills for the Future. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 83(2), 39–43. <https://doi.org/10.1080/00098650903505415>
- Burns, A., & Seidlhofer, B. (2019). Speaking and pronunciation. In *An introduction to applied linguistics* (pp. 240–258). Routledge.
- Creswell, J. W. (2009). Mapping the field of mixed methods research. *Journal of mixed methods research*, 3(2), 95-108.
- Condliffe, B. (2017). Project-Based Learning: A Literature Review. Working Paper. MDRC.
- Dewi, K. M. S. (2020). The Effect of Project Based Learning and Learner Autonomy on Students' Speaking Skills. *Journal of Education Research and Evaluation*, 4(1), 82–89. <https://doi.org/10.23887/JERE.V4I1.21251>
- Evenddy, S. S., Nurhaeda, G., & Syafrizal. (2023). Exploring the Benefits and Challenges of Project-Based Learning in Higher. *PPSDP International Journal of Education*, 2(2), 458-469.
- Fernandes, S., Dinis-Carvalho, J., & Ferreira-Oliveira, A. T. (2021). Improving the performance of student teams in project-based learning with scrum. *Education Sciences*, 11(8). <https://doi.org/10.3390/educsci11080444>
- Giawa, I. (2022). The Effect of Project Based Learning and Problem Based Learning in Writing Narrative Text. *International Journal of Educational Research Excellence (IJERE)*, 1(1), 34-38.
- The George Lucas Educational Foundation. (2003). Instructional Module Project Based Learning. Tersedia dalam <http://www.edutopia.org/modules/PBL/whatpbl.php>.
- Hidayat, A. F., Miftakh, F., & Utami, P. P. (2024). The Use of Project-Based Learning In Teaching Speaking English. *Innovative: Journal Of Social Science Research*, 4(1), 3399-3411.
- Haidara, Y. (2016). Psychological factor affecting English speaking performance for the English learners in Indonesia. *Universal Journal of Educational Research*, 4(7), 1501–1505.

- Jariah, A., Radiah., H.,& Syamsiarna. N. (2023). Analysis of the Implementation of Project Based Learning Model on Students' Speaking Skill. *International Journal of Social Science and Human Research*, 07(02), 1476-1488. <http://dx.doi.org/10.47191/ijsshr/v7-i02-77>
- Kokotsaki, D., Menzies, V., & Wiggins, A. (2016). Project-based learning: A review of the literature. *Improving schools*, 19(3), 267-277.
- Lestari, N. A. P., Kurniawati, K. L., Dewi, M. S. A., Hita, I. P. A. D., Or, M., Astuti, N. M. I. P., & Fatmawan, A. R. (2023). *Model-Model Pembelajaran untuk Kurikulum Merdeka di Era Society 5.0*. Nilacakra.
- Lodico, M. G., Spaulding, D. T., & Voegtler, K. H. (2006). *Methods in Educational Research: From Theory to Practice* (Vol. 28). John Wiley & Sons.
- Octavia, S. A. (2020). *Model-model pembelajaran*. Deepublish.
- Puangpungsi, N. (2021). Learners' perception towards project-based learning in encouraging English skills performance and 21st century skills. *ThaiTESOL Journal*, 34(1), 1-24.
- Pertiwi, D. R., & Kusumaningrum, M. A. D. (2021). The Infographic Projects In Speaking Activities. *JELLT (Journal of English Language and Language Teaching)*, 5(1), 52–62. <https://doi.org/10.36597/JELLT.V5I1.10026>
- Rumahlatu, D., & Sangur, K. (2019). The influence of project-based learning strategies on the metacognitive skills, concept understanding and retention of senior high school students. *Journal of Education and Learning (EduLearn)*, 13(1), 104. <https://doi.org/10.11591/edulearn.v13i1.11189>
- Ramadhan, S., Indriyani, V., Asri, Y., & Sukma, E. (2020). Design of Learning Modules Writing Narrative Text Based on Project Based Learning (PjBL) by Using Mobile Devices. *Journal of Physics: Conference Series*, 1471(1). <https://doi.org/10.1088/1742-6596/1471/1/012029>
- Rosyad, L. (2020). The Application of Project Based Learning to Improve Students' Ability in Analyzing Narrative Texts of English for SMA. *IJOTL-TL: Indonesian Journal of Language Teaching and Linguistics*, 5(2), 95-108.
- Soraya, Luthfi Indri and , Koesoemo Ratih, Ph.D and , Muamaroh, Ph.D (2023) *The Implementantion Of Project Based Learning During The*

*Learning Process At SMA Negeri 2 Sukoharjo*. Skripsi thesis, Universitas Muhammadiyah Surakarta.

- Riani, I. F., Sulaiman, S., & Mislinawati, M. (2017). Kendala Guru Dalam menerapkan Model Pembelajaran pada Pembelajaran Tematik Berdasarkan Kurikulum 2013 di SD Negeri 2 Kota Banda Aceh. *Kendala Guru Dalam menerapkan Model Pembelajaran pada Pembelajaran Tematik Berdasarkan Kurikulum 2013 di SD Negeri 2 Kota Banda Aceh. Jurnal Ilmiah Mahasiswa Pendidikan Guru Sekolah Dasar*, 2(2).
- Simeru, A., Kom, M., Natusion, T., Takdir, M., Siswati, S., Susanti, W., ... & Nelmira, W. (2023). *Model-model pembelajaran*. Penerbit Lakeisha.
- Safitri, N. T., Ananda, A. T., & Masbirorotni, M. (2023). Merdeka Belajar Curriculum: EFL Teachers' Preparations and Practices at Sekolah Penggerak Kota Jambi. *Scope: Journal of English Language Teaching*, 8(1), 147-153.
- Styla, D., & Michalopoulou, A. (2016). Project Based Learning in Literature: The Teacher's New Role and the Development of Student's Social Skills in Upper Secondary Education. *Journal of Education and Learning*, 5(3), 307-314.
- Suparmi, S. (2018). An Analysis of Students' Anxiety in Speaking Class of English Department, Universitas Putra Indonesia YPTK, Padang. *TELL-US JOURNAL*, 4(2), 120-128.
- Thomas, J. W. (2000). A Review of Research on Project-Based Learning. Retrieved from [http://www.bobpearlman.org/BestPractices/PBL\\_Research.pdf](http://www.bobpearlman.org/BestPractices/PBL_Research.pdf)
- Yuniarti, Y. (2021). Project based learning sebagai model pembelajaran teks anekdot pada siswa SMA. *Jurnal Pendidikan Bahasa Indonesia*, 9(2), 73-81.
- Zulfah, S. (2020). Modul pembelajaran SMA Bahasa Inggris kelas X: narrative text the green princes