

REFERENCES

- Appel, R. & Muysken, P. (1987). *Language contact and bilingualism*. New York, NY: Routledge, Chapman and Hall.
- Ary, D., Jacobs, L. C., Sorensen, C., & Razavieh, A. (2010). *Introduction to Research in Education*. USA: Wadsworth Cengage Learning.
- August D & Shanahan T. 2006. *Developing Literacy in Second Language Learners: Report of the National Literacy Panel on Language Minority Children and Youth*. Mahwah, NJ : Erlbaum.
- Ardian Vina SP, 2010. *The Implementation Bilingualism in the Teaching Learning Activities*. Retrived on July 24 th from <https://digilib.uns.ac.id/./The-Implementation-Of-Bilingual>.
- Brown, H. D. 2000. *Teaching by Principle: An Interactive Approach to Language Pedagogy*. New Jersey: Pearson Education.
- Baker, C. (2011). *Foundations of bilingual education and bilingualism*. Multilingual matters.
- Bialystok, E. (2018). Bilingual education for young children: Review of the effects and consequences. *International journal of bilingual education and bilingualism*, 21(6), 666-679.
- Barrios, E., López-Gutiérrez, A., & Lechuga, C. (2016). Facing challenges in English Medium Instruction through engaging in an innovation project. *Procedia-Social and Behavioral Sciences*, 228, 209-214.

- Celce-Murcia, M. (2005). *Teaching English as a Second or foreign Language*. Newbury House Publication.
- Chamber, G. N. (1999). *Motivating language learners*. Clevedon, UK. Multilingual Matters. Ltd
- Creswell, J. W. (2014). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research*. Pearson Education, Inc.
- Creswell, J. W. (2011). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research*. Addison Wesley.
- Dragojevic, M. (2017). *Language attitudes*. In Oxford research encyclopedia of communication.
- Failasofah, F., Fabian, G., & Fnu, I. (2018). *Indonesian high school students' attitudes towards bilingual classroom instructions*.
- Fauziati, A., & Corebima, A. D. (2019). *Translanguaging in Indonesian EFL classrooms: Teachers' beliefs and practices*. Teflin Journal, 30(2), 234-251.
- Ferdinand, Augusty. (2014). *Metode Penelitian Manajemen*. Semarang: Badan Penerbit Universitas Diponegoro.
- Putrawan, G. E. (2022). *Translanguaging practices in efl classrooms: evidence from indonesia*. CaLLs (Journal of Culture, Arts, Literature, and Linguistics), 8(1), 69-86.

- Garcia, O. (2009). *Bilingual education in the 21st century: a global perspective*. Malden, MA: Wiley-Blackwell.
- Gardner, R. & W. Lambert (1972). *Attitudes and motivation in second language learning*. Rowley, MA, Newbury House.
- Gordon, N., & Hoxby, C. (2002). *Achievement effects of bilingual education vs. English vs. English immersion: Evidence from California's Proposition 227. Working paper*). Cambridge, MA: Harvard Institute for Economic Research.
- Liu, H. J., & Chen, C. W. (2015). A Comparative Study of Foreign Language Anxiety and Motivation of Academic-and Vocational-Track High School Students. *English Language Teaching*, 8(3), 193-204.
- Ibrahim, J. (2014). *The Implementation of EMI (English Medium Instruction) in Indonesian Universities: its Opportunities, its Threats, its Problems, and its Possible Solutions*, KATA, 3, pp. 7-10.
- Junining, E., & Prawoto, S. (2020). *The Implementation of English as A Medium of Instruction in An Indonesian Efl Setting*. *Learning*, 3, 1-09.
- Khatimah, H. (2020). *The Students' perception Of Speech Function Used In Bilingual Class System Of Social Politics Department In Muhammadiyah University Of Makassar*.
- Margana. (2009). *Developing model of bilingual education at vocational high schools in yogyakarta. Research Report of Competitive Grant Funded by Dikti*.

- Merisuo-Storm, T. (2007). *Pupils' attitudes towards foreign language learning and the development of literacy skills in bilingual education*. Teaching and Teacher Education, 23(2), 226–235.
- Mukundan, J., & Ahour, T. (2009). Perceptions of Malaysian Secondary School Students Towards the Learning of English. GEMA Online® Journal of Language Studies, 9(2).
- nurhikmah , a., basri, m., & abduh, a. (2020). *Bilingual Communicative Competence Development of the Students in Indonesian Higher Education*. Asian EFL Journal.
- Noor, A. (2020). Students' perception of english as a medium of instruction in teaching english at MAN Kota Palangka Raya (Doctoral dissertation, IAIN Palangka Raya).
- Nursanti, Y. (2016). *Students' perception of teacher's bilingual language use in an English classroom*. Journal of English and Education, 4(1), 159-176.
- Ota, M. K. (2018). *Developing communicative learning materials for teaching english as a foreign language to students of elementary teacher study program of flores university of East Nusa Tenggara*. Jurnal Pendidikan Bahasa Inggris Indonesia, 6(1).
- Ponto, J. (2015). *Understanding and evaluating survey research*. Journal of the advanced practitioner in oncology, 6(2), 168.
- Rahmadani, D. (2016). *Students' Perception of English as a Medium of Instruction (EMI)* . Journal on English as a Foreign Language.

- Ratnasari, D. (2019). *Behaviorism, Innatism, and Interactionism in English Teaching and Learning. The Journal of English Literacy Education: The Teaching and Learning of English as a Foreign Language*, 6(1), 42-50.
- Reiss, Jodi. 2005. *Teaching English as an International Language : For Secondary School Success*. New York : Pearson education.
- Raja, F. D., Suparno, S., & Ngadiso, N. (2022). *Students' Attitude Towards Translanguaging Practice in Indonesian EFL Classes. AL-ISHLAH: Jurnal Pendidikan*, 14(1), 979-988.
- Raja, P., Flora, Putrawan, G. E., & Razali, A. B. (2022). English as an international language: perceptions of EFL preservice teachers in higher education institutions in Indonesia. *Education Research International*, 2022, 1-8.
- Rahmat, H., & Jannatin, M. (2018). *Hubungan Gaya Mengajar Guru Dengan Motivasi Belajar Siswa Pada Mata Pelajaran Bahasa Inggris*. El Midad, 10(2), 98-111.
- Salma, A., Fitria, D., & Syafriandi, S. (2020, May). *Structural equation modelling: the affecting of learning attitude on learning achievement of students*. In *Journal of Physics: Conference Series* (Vol. 1554, No. 1, p. 012056). IOP Publishing.
- Sanjaya, M. R. (2017). *Bahasa Pengantar Dalam Pendidikan Serta Faktor Yang Mempengaruhinya Studi Komparatif: Siswa Di Kabupaten Oku*. *Jurnal Bindo Sastra*, 1(1), 28-32.
- Santoso, T. (2006). *The benefits of bilingual education and its applications in Indonesia*. *Jurnal Pendidikan Penabur*, 5(6), 42-45.

satriah , s., agustina, t., & kareviati, e. (2019). *Students' Perception Towards The Teacher's Bilingual Language Use In An Efl Classroom*. profesional journal of english education.

Sugiyono. 2016. *Metode Penelitian Kuantitatif, Kualitatif, dan R and D*. V Bandung : Alfabeta.

Krashen, S. D. (1981). *Bilingual education and second language acquisition theory. Schooling and language minority students: A theoretical framework*, 51-79.

Walner,K. (2016). *The Effects of Bilingualism on Language Development*. *Communication Sciences and Disorder* : Student scholarship and Creative Works

Weideman, A. (2019). *Definition and design: Aligning language interventions in education*. Stellenbosch Papers in Linguistics Plus, 56(1), 31-46.

Wijayanti, W. N. (2019). *Students' perception on the use of English as medium of interaction in the class at SMK Muhammadiyah 3 Makassar*.