

ABSTRACT

Nurfadanti, I. 2024. Vocabulary Learning Strategies: An Inquiry of the EFL Student Teachers. Thesis. English Study Program. Faculty of Teacher Training and Education of Jambi University in Academic Year 2023/2024. The First Supervisor is Prof. Amirul Mukninin, S.Pd., M.Sc.Ed. Ph.D. The Second Supervisor is Bunga Ayu Wulandari, S.Pd., M.EIL., Ph.D.

***Key words:* vocabulary, learning strategies, EFL, student teachers**

The purposes of this research were to investigate the vocabulary learning strategies of the EFL student teachers in six English Departments in Jambi, namely Universitas Jambi, Universitas Muhammadiyah Bungo, IAIN Kerinci, Universitas Islam Negeri Sulthan Thaha Saifuddin Jambi, Universitas Batanghari, Universitas Merangin. In collecting the data, the researcher used questionnaire which consisted of 25 questions. The respondents of this research were 192 students from six English Department in universities in Jambi. In conclusion, the finding showed that the motivated learning strategy obtained the highest pooled mean among the strategies which most probably suggests that the motivated learning strategy was the most used strategy of the respondents. Motivated learning strategy with a pooled mean of 19.21 and SD 4.56, followed by the creative strategy. The reflective learning strategy exhibited the lowest pooled mean among the various learning strategies, standing at 18.49 with a standard deviation of 4.5. It suggests that it was likely the least utilized strategy by the respondents.