CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

This research was conducted using a quasi-experimental design. The aim is to find out whether skimming and scanning techniques through the Kahoot application have a positive effect on improving students' reading comprehension skills. Based on statistical calculations on the previous chapter, there was a significant difference in students' reading comprehension skills obtained by learning through the Kahoot application and learning without using Kahoot. This significant difference obtained a value of 0.004, which is smaller than 0.05. Based on these significant differences, it can also be seen that skimming and scanning techniques via the Kahoot application can have a more positive effect on enhanced students' reading comprehension skills. Therefore, it can be concluded that the learning process of improving English reading comprehension using fun quiz games such as Kahoot can help students more easily apply skimming and scanning techniques without having to spend a lot of time completing reading tests.

5.2 Suggestion

After obtaining research results that showed the positive impact of applying skimming and scanning techniques through the Kahoot application on students' reading skills, Based on the conclusions above, the researcher would like to offer several suggestions It is hopefully helpful for (a) For the teachers, this research can improve the quality of English teachers in teaching reading comprehension skills

by consistently applying skimming and scanning techniques, and it can find interesting teaching techniques for improving students' reading comprehension skills. Teachers can also integrate the use of the Kahoot application or other interactive learning media to make the learning process more fun and interactive. Provide constructive feedback to help students understand their strengths and weaknesses in using skimming and scanning techniques. (b) For students, students can actively participate in the learning process by practicing skimming and scanning techniques regularly. Students can also utilize technological media as learning resources, including the Kahoot application, to improve reading comprehension skills by applying skimming and scanning techniques to get used to answering text-based questions without having to read the entire text and spending a lot of time. (c) For the next researchers, this research can be continued by identifying additional factors that can influence the effectiveness of skimming and scanning techniques in improving reading comprehension skills. Future researchers can expand the scope of the study to involve a larger or more diverse sample to strengthen the validity of the results.