

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the researcher provides a conclusion and recommendations for the topic discussed. The conclusion is obtained from the findings and discussions that were provided in the previous chapter. Meanwhile, the suggestion is expected to help the teacher or further teacher candidates arrange an effective teaching and learning process.

#### **5.1 Conclusion**

Based on the findings and discussion that have been explained in the previous chapter regarding to their teachers' ways in teaching vocabulary at SMP N 11 Kota Jambi from students' point of view, the researcher can conclude there were at least 7 vocabulary teaching ways that they experienced: drilling, spelling, active involvement, object, contrast, picture and drawing. All of those vocabulary teaching ways were gathered from the interview process with 10 students from grade 9<sup>th</sup>. All of the students interviewed were from high-achievement class, and they were chosen to be participant randomly.

Next, to see how the teachers' way taught vocabulary and the students' response in the class, the researcher did some observations. This observation was held in two different classes, which were taught by two different English teachers as well. Related to the teachers' ways, from the observation the researcher found there were at least 4 vocabulary teaching ways that the teacher used during the

teaching and learning process: drilling, spelling, active involvement, and contrast. From the observation the researcher also found that the use of drilling was the most common vocabulary teaching way used by the teacher. From all of those vocabulary teaching ways, based on the interview result the researcher found that the use of drilling, spelling, active involvement, objects, and contrast were chosen as the students' favorite vocabulary teaching ways. Meanwhile, drilling and spelling were chosen as the most favorite one.

## **5.2 Suggestion**

From the result of the findings, there are some suggestions that the researcher wants to give for the teachers or further teacher candidates. Hopefully, it can be considered in choosing vocabulary teaching ways for their students in order to make vocabulary teaching and learning more effective. Considering the teachers' time is very limited, which there is no specific time for the teachers to teach vocabulary during teaching and learning process, therefore the teachers should be smart in maximizing the time to teach vocabulary to their students as well instead of just delivering subject matter. And also, the teachers should be skillful in choosing appropriate methods for their students while considering the students' readiness, the environment, the tools, and other preparations needed.

Next, in the previous discussion, the researcher has explained that drilling and spelling were the most favorite ways of teaching vocabulary for the students. Hopefully, the teachers can optimize these methods wisely, especially for using drilling the teacher should be more variative in teaching vocabulary so that the students will not easily get bored. And also, in using drilling the teachers should be pay attention on their accuracy on pronouncing English words. To minimize

mispronunciation, the teacher can use additional media such as tap-recorder, YouTube video, songs and other media to help the students in having a better understanding. The last for using spelling, the teacher can optimize it by giving future instruction to the students. They can be asked to write down on their notebooks the words they are learning so they might have a better understanding of those words as well.