

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on finding and discussion, students' perception of using debate received a fairly good response and can be concluded, such as:

Students respond positively to the use of debate in speaking. Students' perceptions of the usage of debate are good, and their English speaking abilities increase. Therefore, English debates are useful and have a fairly good chance of improving students' speaking skills. This is based on the findings of this research which states that debate has an important role to increase student vocabulary, pronunciation, fluency, and comprehension. However, in participating in debates, students will also get their own difficulties. The difficulties that students will face are constructing sentences spontaneously, difficulty in listening and recognizing some new vocabulary so that they do not understand the arguments given by the opponent of the debate, lack of confidence in defending their own arguments, and difficulty controlling them. But this does not reduce the important points contained in the debate to improve students' speaking skills in English.

5.2 Suggestion

Based on the material that has been obtained through finding and discussion, the researcher want to provide suggestions or recommendations, as follows:

1. For teacher(s)

It is recommended to English teachers to be more able to develop extracurricular debate because debate can improve students' speaking skills.

Furthermore, teachers can also create interesting themes and explain the purpose of the debate activity so that students are more motivated in participating in extracurricular debates. It is also useful to train students to play an active role in these activities, so they can be more confident. Teachers must be able to divide roles to students fairly and regularly. This is useful for training students to know the position and role according to their position when the debate takes place, as well as being able to train students' skills outside the speaking component.

2. For further researcher(s)

To the next researcher, especially to researcher who have the same problem and interested in conducting research, it is hoped that this research will be useful as a reference. It is also hoped that there will be further research on this issue.