

REFERENCES

- Alasmari, A. & Ahmed, S. S. (2013). *Using Debate in EFL Classes*. English Language Teaching. Kingdom of Saudi Arabia. Canadian Center of Science and Education. Vol.6.
- Aryani, Y. (2022). *An Analysis Of Strategies Used By Teachers In Teaching Speaking At SMP Negeri 1 Bagan Sinembah Raya*. <https://repository.uir.ac.id/14120/%0Ahttps://repository.uir.ac.id/14120/1/186310923.pdf>.
- Asyifa, H. (2022). *Students' perception on the use of British Parliamentary Debate method to improve speaking ability of flat debate center student at UIN Syarif Hidayatullah Jakarta*.
- Awalya, S. S., Handayani, I. et al. (2020). *Students' Perception on the Use of English Debate Extracurricular to Improve Students' Speaking and Critical Thinking Skill in SMA La Tansa*.
- Brown, H. (2000). *Teaching by Principles: An Interact Approach to Language Pedagogy*. New Jersey: Prentice Hall Regents.
- Brown, H. (2004). *Language Assessment: Principles and Classroom Practices*. San Fransisco: State University.
- Bygate, M. (2008). 'Oral Second Language Abilities as Expertise.' In *Expertise in Second Language Learning and Teaching*. New York: Palgrave Macmillan.
- Creswell. (2018). *Research Design Qualitative, Quantitative, and Mixed Methods Approaches*. SAGE Publications, inc.
- D'Cruz, R. (2003). *The Australia-Asia Debating Guide Second Edition*. North Melbourne: Australian Debating Federation.
- Elvi, S. (2022). *Students' perception toward online learning of English debate subject*.

- Fitriani, Z. (2019). *Improving Students Speaking Skill through Debate Technique (An Action Research at Grade X of Mas Amaliyah Sunggal)*.
- Gay, R.L. (1981). *Educational Research*. New York: Prentice Hill, inc.
- Harmer, J. 2007. *The Practice of English Language Teaching*. Cambridge: Longman.
- Ikhlas, A. (2021). *Students' Perception of Synchronous English Language Learning During COVID-19 Pandemic at 4th Semester English Education Department of UIN Suska Riau*.
- Ilham, I. et al. (2019). *An Analysis of Students' Speaking Ability on Specific Purpose of Learning*. Linguist ELT J. 2020;7(1):23.
- Laia, B. (2019). *Improving the Students' Ability in Speaking by Using Debate Technique at the Tenth Grade of SMK Negeri 1 Aramo*. Scope J English Language Teaching.
- Laela, N. (2019). *The Application of Asian Parliamentary Debate (APD) as the Technique to Improve Students' Speaking Skill*.
- McDonough. (2003). *Materials and Methods in ELT: A Teacher's Guide*. Oxford: Blackwell Publishers.
- Miles, B. et al. (2014). *Qualitative Data Analysis A Methods Source Book*. SAGE Publications, inc.
- Nunan, D. et al. (2003). *Practical English Language Teaching*. Sydney, McGraw Hill, inc.
- Putri, Y. (2023). *EFL STUDENTS' PERCEPTION ON THE USE OF DEBATE AS A STRATEGY IN LEARNING SPEAKING*. Aleph. Vol.87, 149-200.
- Richa, R. (2010). *Improving Students' Speaking Skill Through Debate Technique (a Classroom Action Research with First Semester Students of English Language Teaching Department Tarbiyah Faculty at IAIN Walisongo Semarang in the Academic Year of 2010/2011)*.

Undergraduate (S1) Thesis, IAIN Walisongo.

Richard, J. C. (2008). *Teaching Listening and Speaking From Theory to Practice*. Cambridge University Press.

Saleh, A.A. (2018). *Buku Pengantar Psikologi*. Penerbit Aksa Timur.

Salawazo, I.S, et.al. (2020). *Analisis Kosakata Siswa dalam Pembelajaran Kosakata*. Jurnal Linguistik, Pendidikan Bahasa Inggris dan Seni (LEEAS), vol. 3.

Sanjaya, R. (2014). *The Implementation of Asian Parliamentary Debate Technique in Teaching Speaking at the Second Grade Students of SMA Negeri 5 Bandar Lampung*, Lampung University. Bandar Lampung.

Somjai, M. S. & Jansen, A. (2015). *The Use of Debate Technique to Develop Speaking Ability of Grade Ten Students At Bodindecha (Sing Singhaseni) School*. Srinakarinwirot University. Bangkok, Thailand.

Thahir, N. (2018). *Students' Perception of the Methods Used by the Teacher in Teaching English at SMA Negeri 13 Pangkep (a Descriptive Research)*.

Ur, Penny. (1996). *A Course in Language Learning: Practice and Theory*. Cambridge: Cambridge University.

Zare, P. & Othman, M. (2015) *Students' perceptions toward using classroom debate to develop critical thinking and oral communication ability*. Asian Soc. 11, 158-170.