

ABSTRAK

Karomah, Siti.2024. Penerapan Model *Project Based Learning (PjBL)* untuk Meningkatkan Kemampuan Berpikir Kreatif Peserta Didik Pada Pelajaran IPAS Kelas IV SDIT Ash Shiddiiqi: Tesis, Magister Pendidikan Dasar. Fakultas Keguruan dan Ilmu Pendidikan Universitas Jambi, Pembimbing (1) Bunga Ayu Wulandari, S.Pd., M.EIL., P.h.D Pembimbing (2) Dr. Dra. Destrinelli, M.Pd.

Tujuan dari penelitian ini adalah untuk mengetahui kemampuan berpikir kreatif peserta didik kelas IV SDIT Ash Shiddiiqi Kota Jambi setelah penerapan model *Project Based Learning* dalam proses pembelajaran berdasarkan indikator *fluency*, *flexibility*, *originality*, dan *elaboration*. Jenis penelitian yang di gunakan adalah Penelitian Tindakan Kelas (PTK) dengan mengacu pada model yang di kembangkan oleh Kemmis dan Mc Taggart yang terdiri dari empat tahapan yaitu perencanaan, pelaksanaan, pengamatan, dan refleksi.

Penelitian ini di laksanakan di SDIT Ash Shiddiiqi Kota Jambi pada semester genap Tahun Ajaran 2023/2024. Subjek penelitian ini adalah peserta didik kelas IV yang berjumlah 26 orang. Pada penelitian ini peneliti menggunakan teknik pengumpulan data observasi dan dokumentasi. Instrumen yang di gunakan adalah lembar observasi aktivitas guru dalam menerapkan model *Project Based Learning* dan lembar observasi peserta didik berdasarkan indikator *fluency*, *flexibility*, *originality*, dan *elaboration*.

Hasil penelitian menunjukkan bahwa rata-rata kemampuan berpikir kreatif peserta didik pada tiap aspek mengindikasikan rata-rata kemampuan berpikir peserta didik pada aspek *fluency* di peroleh nilai 87% dan tergolong kategori sangat baik. Selanjutnya aspek *flexibility* memiliki rata-rata keseluruhan 85% dan tergolong pada kategori sangat baik. Sedangkan aspek *originality* memiliki nilai sebesar 74% dan aspek *Elaboration* dengan nilai 61% tergolong kategori baik.

Kata Kunci: *Project Based Learning*, Kemampuan Berpikir Kreatif

ABSTRACT

Karomah, Siti. 2024. Application of the Project Based Learning (PjBL) Model to Improve Students' Creative Thinking Skills in Class IV Science and Science Lessons at SDIT Ash Shiddiqi: Thesis, Master of Basic Education. Faculty of Teacher Training and Education, Jambi University, Supervisor (1) Bunga Ayu Wulandari, S.Pd., M.EIL., P.h.D Supervisor (2) Dr. Dra. Destrinelli, M.Pd.

The aim of this research is to determine the creative thinking abilities of class IV students at SDIT Ash Shiddiqi Jambi City after implementation the Project Based Learning model in the learning process based on indicators of fluency, flexibility, originality and elaboration. The type of research used is Classroom Action Research (PTK) referring to the model developed by Kemmis and Mc Taggart which consists of four stages, namely planning, implementation, observation and reflection.

This research was carried out at SDIT Ash Shiddiqi Jambi City in the even semester of the 2023/2024 academic year. The subjects of this research were 26 class IV students. In this study, researchers used observation and documentation data collection techniques. The instruments used are teacher activity observation sheets in implementing the Project Based Learning model and student observation sheets based on fluency, flexibility, originality and elaboration indicators.

The research results showed that the average creative thinking ability of students in each aspect indicated that the average thinking ability of students in the fluency aspect was scored at 87% and was classified as very good. Furthermore, the flexibility aspect has an overall average of 85% and is classified as very good. Meanwhile, the originality aspect has a score of 74% and the Elaboration aspect with a score of 61% is in the good category.

Keywords: Project Based Learning, Creative Thinking Ability