

ABSTRAK

Yansah Devi. 2024. Asesmen Sumatif pada Pembelajaran Teks Berita Fase-D di SMP Negeri Kota Jambi: Tesis, Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia. Universitas Jambi, Pembimbing: (I) Dr. Drs. Hary Soedarto Harjono, M.Pd., (II) Dr. Mukhlis Abrar, SS., M.Hum.

Penelitian ini bertujuan untuk Mendeskripsikan cara pendidik merancang Asesmen Sumatif pada Pembelajaran Teks Berita Fase-D di SMP Negeri Kota Jambi, menentukan kesesuaian Asesmen Sumatif pada Pembelajaran Teks Berita Fase-D di SMP Negeri Kota Jambi, mengkonstruksikan Asesmen Sumatif pada Pembelajaran Teks Berita Fase-D di SMP Negeri Kota Jambi.

Penelitian ini dilakukan di SMP Kota Jambi meliputi, SMP N 6 Kota Jambi, SMP N 10 Kota Jambi, SMP N 11 Kota Jambi. Data penelitian berupa hasil wawancara tentang asesmen sumatif, materi ajar dalam modul ajaran, kisi-kisi soal, dan soal tes, serta hasil penilaian sumatif. Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian *case study* research (studi kasus). Teknik pengumpulan data

Menggunakan wawancara dan analisis dokumen. Teknik analisis data yang digunakan adalah reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa pendidik telah merancang asesmen sumatif sesuai dengan panduan kurikulum Merdeka. Namun masih ada beberapa soal asesmen sumatif yang belum sesuai dengan panduan kurikulum Merdeka. Hal tersebut di tunjukkan pada soal asesmen yang dibuat oleh masing-masing pendidik. Oleh karena itu dari sebagian soal asesmen sumatif perlu dilakukan rekonstruksi oleh peneliti.

Hasil penelitian menunjukkan bahwa asesmen yang dirancang oleh pendidik yang ada beberapa yang sudah sesuai dengan panduan penilaian merdeka. Namun masih ada beberapa yang belum sesuai dengan penilaian merdeka. Ada beberapa variable dalam menentukan kesesuaian asesmen sumatif dengan penilaian merdeka yaitu konstruksi, bahasa, dan konten.

Dari hasil penelitian rekonstruksi dilakukan karena ada beberapa asesmen sumatif yang dirancang oleh pendidik belum sesuai dengan panduan kurikulum merdeka. Rekonstruksi dilakukan dengan membuat langkah kerja dalam soal asesmen yang sudah dirancang oleh pendidik. Kemudian melakukan rekonstruksi bentuk soal pilihan ganda dan essay.

Kata Kunci: Asesmen sumatif, teks berita, Kurikulum Merdeka.

ABSTRACT

Yansah Devi. 2024. Summative Assessment of Phase-D News Text Learning at Jambi City Public Middle Schools: Thesis, Master of Indonesian Language and Literature Education Study Program. Jambi University, Supervisor: (I) Dr. Drs. Hary Soedarto Harjono, M.Pd., (II) Dr. Mukhlis Abrar, SS., M. Hum.

This research aims to describe how educators design Summative Assessments in Phase-D News Text Learning in Jambi City Public Middle Schools, determine the suitability of Summative Assessments in Phase-D News Text Learning in Jambi City Public Middle Schools, construct Summative Assessments in D-Phase News Text Learning at Jambi City State Middle School. This research was conducted at Jambi City Middle Schools including, Jambi City 6 Middle School, Jambi City 10 Middle School, Jambi City 11 Middle School. Research data consists of interview results regarding summative assessments, teaching materials in teaching modules, question grids and test questions, as well as summative assessment results. This research uses a qualitative approach with the type of case study research. Data collection technique Using interviews and document analysis. The data analysis techniques used are data reduction, data presentation, and drawing conclusions.

The research results show that educators have designed summative assessments in accordance with the Merdeka curriculum guidelines. However, there are still several summative assessment questions that are not in accordance with the Merdeka curriculum guidelines. This is shown in the assessment questions created by each educator. Therefore, some summative assessment questions need to be reconstructed by researchers.

The results of the research show that some of the assessments designed by educators are in accordance with the independent assessment guidelines. However, there are still some that do not comply with the independent assessment. There are several variables in determining the suitability of summative assessment with independent assessment, namely construction, language and content.

From the results of research, reconstruction was carried out because there were several summative assessments designed by educators that were not in accordance with the independent curriculum guidelines. Reconstruction is carried out by making work steps in assessment questions that have been designed by educators. Then reconstruct the form of multiple choice questions and essays.

Keywords: Summative assessment, news text, Independent Curriculum.