

## **CHAPTER V**

### **CONCLUSSION AND SUGGESTION**

#### **5.1 Conclusion**

After researchers analyzed and explained the results of the study on the effectiveness of using Make A Match method to increase student's vocabulary mastery, especially in the seven grade A students at SMPN 24 Batanghari. It was concluded that the Make A Match learning method was effective in improving vocabulary mastery in grade seven A at SMP 24 Batanghari. This is evidenced by the average value before treatment or treatment (pretest) is 64.53, while the average value after treatment is 79.53 so that a significant difference in value is obtained. And obtained a significance value from the Paired Sample t-test  $0.000 < 0.05$ , then Make A Match learning has a positive effect on increasing students' vocabulary mastery.

#### **5.2 Suggestion**

Based on the results obtained from research conducted in grade VII SMP 24 Batanghari, researchers provide constructive suggestions for educators and future researchers. The suggestions are as follows:

##### **1. For Teacher**

Teachers should maximize the use of supportive learning methods. This is to increase student activity in learning and student comprehension of a material delivered so that student's vocabulary mastery increases. One method that can be applied is the Make A Match learning method, so that students can be actively involved in creating a learning atmosphere.

2. For the Headmaster

School principal, expected to facilitate teachers and students according to what is needed to achieve educational goals.

3. Other Researchers

For future researchers, it is hoped that they can make this thesis as reference material to conduct similar and further research in the same field.