

REFERENCES

- Allen, L. D. (1995). *The Oxford Handbook of English Grammar*. Oxford University press.
- Aqib, Z. (2013). *Model-Model, Media, dan Strategi Pembelajaran Kontekstual (Inovatif)*. Bandung: Yrama Widya.
- Arikunto. (2002). *Metodologi Penelitian*. Jakarta: P.T. Rineka Cipta.
- Brown, H. D. (2007). *Principles of Language Learning and Teaching*. Pearson Education.
- Curan, L. (1994). *Language Art and Cooperative Learning: Lessons for the Little Ones*. San Clemente, C.A: Kagan Publisher.
- Depdiknas. (2006). *Standar Kompetensi dan Kompetensi Dasar Bahasa Inggris SD/MI*. Jakarta: Badan Standar Nasional Pendidikan (BSNP) Depdiknas.
- Evelyn Hatch, C. B. (1995). *Vocabulary, Semantics and Language Education*. Cambridge: Cambridge University Press.
- Fathurrohman, P. d. (2010). *Strategi Belajar Mengajar (Melalui Penanaman Konsep Umum dan Konsep Islami)*. Bandung : Refika Aditama.
- Gay, L. &. (1992). *Research Methods for Business and Management*. New York: Macmillan Publishing Company.
- Gay, L. R. (1981). *Educational Research Competences for Analysis and Applications*. Charles E. Maril Publishing Company A Bell and Howell Company.
- Huda, M. (2012). *Cooperative Learning*. Yogyakarta: Pustaka belajar.
- Huda, M. (2013). *Model-model Pengajaran dan Pembelajaran*. Yogyakarta: Pustaka Belajar.
- Huda, M. (2017). *Model-Model Pengajaran dan Pembelajaran*. Yogyakarta: Pustaka Belajar.
- Kiong, R. (2008). Penerapan Konsep Tata Bahasa Pada Kalangan Pelajar Sekolah Menengah. *Juurnal Linguistik Terapan*, 31-42.
- Meikardo Samuel Prayuda, K. E. (2023). *Journal of English Language Learning (JELL)*, Vol. 7 No 1, 407-413.
- Oktavia, D., Mukminin, A., Marzulina, L., Harto, K., Erlina, D., & Holandyah, M. (2022). Challenges and strategies used by English teachers in teaching English language skills to young learners. . *Theory and Practice in Language Studies*, 382-387.

- Pinker, S. (1994). *The Language Instinct: How The Mind Creates Language*. William Morrow Paperbacks.
- Prananda, G. & Hadiyanto, H. (2019). The effect of cooperative learning models of stad type on class v science learning learning sd. *International Journal of Educational Dynamics*, 47-53.
- Ria Dhatun Nikma, B. G. (2018). The Effectiveness of Make a Match Technique in Teaching Vocabulary. *3rd Annual International Seminar on Transformative Education and Educational Leadership (AISTEEL)*, 596-600.
- Richards, J. C. (2002). *Methodology in Language Teaching*. New York: Cambridge University Press.
- Rusman, d. (2011). *Pembeajaran Berbasis Teknologi Informasi dan Komunikasi: Mengembangkan Profesionalisme Guru*. Jakarta: Rajawali Pers. PT. Raja Grafindo Persada.
- Sugiyono. (2015). *Metode Penelitian Kombinasi (Mix Methods)*. Bandung: Alfabeta.
- Sugiyono. (2019). *Metodelogi Penelitian Kuantitatif dan Kualitatif Dan R&D*. Bandung: ALFABETA.
- Sugiyono. (2021). *METODE PENELITIAN KUANTITATIF KUALITATIF dan R&D*(M.Dr. Ir. Sutopo, S.Pd (ed); ke2 ed).
- Syaefani Arif Romadhon, M. T. (2019). The Use of Make A Match Method to Increase Mechanical Engineering Student's Vocabulary. *INTERNATIONAL JOURNAL OF ENGLISH LINGUISTICS, LITERATURE, AND EDUCATION (IJELLE)*, 42-49.
- Tampubolon, S. (2014). *enelitian Tindakan Kelas sebagai Pengembangan Profesi Pendidik dan Keilmuan*. Jakarta: Erlangga.
- Tarigan, D. (1982). *Telaah Buku Teks Bahasa Indonesia*. Bandung: Angkasa.
- Tarigan, H. G. (2015). *Pengajaran Kosakata*.
- Yulie Asni, A. S. (2021). The Effectiveness of Make A Match Method In Improving Students' Writing Skills. *English Language, Linguistics, and Culture International Journal (ELSTIC-IJ)*, 157-169.