

ABSTRACT

Aminah, Siti. 2024. Improving Students Vocabulary through Animaker Video at the Eighth Graders of MTs YPI Kuala Enok. Thesis. English Education Study Program. Faculty of Teacher Training and Education. Universitas Jambi. Supervisors: **Dr. Dra. Rosinta Norawati, M.A., and Dr. Dra. Fortunasari, S.S., M.A.**

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This research aimed to determine whether or not using Animaker video can improve students' vocabularies. The participants of this research were the eighth-grade students of MTs YPI Kuala Enok in the academic year 2023/2024. 2 cycles were needed to complete the study, the first provides a preliminary test, the treatment, and the test after treatment. The technique for data collection is observation and multiple-choice tests. The result of data analysis and the findings in using Animaker video to improve students' vocabulary applied in learning outcomes preliminary test students got a mean score of 48%, cycle I students got a mean score of 76% while the scores of students learning outcomes in the cycle II was 82%. It can be categorized as students' learning outcomes improved.