

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

The findings of this study demonstrate current use of strategies for teaching vocabulary to young learners at SDIT Asy-Syifa Al Inayah 6 Kota Jambi for lower-grades students. The researcher's first significant finding was the answer to the research question. The teacher's strategies to teaching English vocabulary may not align with the theory's requirements. Then common strategies for teaching vocabulary to young learners can be break into two stages. For presenting new words teacher used few strategies such as using picture, using videos and translation. And for the practicing new words teacher used task-based method, games, learners' active involvement, singing a song, vocabulary notes, and group activity. The strategy that is mostly used in teaching vocabulary is the games, while the strategy that is rarely used is the using videos.

Furthermore, the findings of this study found factor that influenced teacher when choosing strategies for teaching vocabulary for young learners at SDIT Asy-Syifa Al Inayah 6 Kota Jambi. The factors that influenced teacher are duration of time, students' abilities, behavioural control of students, and focus of the activity.

#### **5.2 Suggestion**

Based on the findings, it is apparent that more research into young learners' teaching strategies requires further investigation. When investigating vocabulary teaching approaches for young learners, it is important to consider how to effectively use many techniques and adjust them to different student levels in the classroom.

Furthermore, teacher, particularly those who educate young learners, should be aware of some of characteristics of young learners. As a role model in class, the teacher should understand how to design and select relevant strategies for the students. In addition, institutions or schools must assist the teacher who teaches English to young learners.