

ABSTRAK

Afniyanti, Ria. 2024. Penerapan Pendidikan Karakter Peduli Lingkungan Melalui Program LISA (Lihat Sampah Ambil) di Sekolah Dasar Negeri 111/I Muara Bulian: Tesis Program Studi Magister Pendidikan Dasar, Universitas Jambi, Pembimbing: (I) Dr. Ugi Nugraha, S. Pd., M. Pd. (II) Dr. Sofwan, S. Pd., M. Pd.,

Penelitian ini bertujuan untuk menerapkan pendidikan karakter peduli lingkungan melalui program LISA (Lihat Sampah Ambil) di SD Negeri 111/I Muara Bulian guna mendeskripsikan program pendidikan karakter secara keseluruhan. Penelitian ini dilakukan di SD Negeri 111/I Muara Bulian pada Agustus 2023. Data penelitian diperoleh melalui observasi, wawancara dengan kepala sekolah, guru, dan peserta didik, serta analisis dokumentasi. Setelah pengumpulan data tersebut, data dianalisis secara kualitatif dengan menggunakan analisis Miles dan Huberman, yang terdiri dari reduksi data, penyajian data, dan verifikasi data. **Hasil penelitian beserta analisa data studi kasus yang dilakukan maka diperoleh kesimpulan penerapan pendidikan karakter peduli lingkungan melalui program LISA (Lihat Sampah Ambil) di SD Negeri 111/I Muara Bulian adalah adanya kegiatan LISA yang dilakukan oleh peserta didik maupun guru di sekolah, yaitu kegiatan membuang sampah pada tempatnya; kegiatan menjaga kebersihan kelas; kegiatan menjaga kebersihan lingkungan sekolah; kegiatan tidak mencoret tembok atau fasilitas sekolah; kegiatan melakukan pembiasaan mengambil sampah yang ada di lingkungan sekolah; kegiatan melakukan pembiasaan memisahkan jenis sampah organik dan anorganik; kegiatan memelihara tanaman yang ada di halaman kelas maupun sekolah; kegiatan melakukan gotong royong sekolah; melakukan penghijauan lingkungan sekolah; kegiatan piket kelas berkelompok; kegiatan penyediaan alat kebersihan; serta kegiatan pembiasaan hemat energi. Setiap kegiatan yang dilakukan di sekolah tersebut terintegrasi program LISA yang menumbuhkan karakter peduli lingkungan dalam diri peserta didik.**

Kata kunci: Pendidikan Karakter, Peduli Lingkungan, Program LISA

ABSTRACT

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*This research aims to implement character education for environmental care through the LISA (See Waste Take) program at SD Negeri 111/I Muara Bulian to describe the character education program as a whole. This research was conducted at SD Negeri 111/I Muara Bulian in August 2023. Research data was obtained through observations, interviews with principals, teachers, and students, as well as documentation analysis. After the data collection, the data was analyzed qualitatively using Miles and Huberman analysis, which consisted of data reduction, data presentation, and data verification. **The results of the research and the analysis of case study data carried out obtained the conclusion of the implementation of character education for environmental care through the LISA program (See Waste Take) at SD Negeri 111/I Muara Bulian is the existence of LISA activities carried out by students and teachers at school, namely the activity of throwing garbage in its place; activities to maintain classroom cleanliness; activities to maintain the cleanliness of the school environment; activities that do not cross out walls or school facilities; activities to get into the habit of picking up garbage in the school environment; activities to make a habit of separating types of organic and inorganic waste; plant maintenance activities in classrooms and schools; activities to carry out school mutual cooperation; greening the school environment; group class picket activities; the importance of providing sanitary tools; as well as energy-saving habituation activities. Every activity carried out at the school is integrated with the LISA program which fosters the character of caring for the environment in students.***

Keywords: Character Education, Care for the Environment, LISA Program