

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter discusses the conclusion and suggestion related to the research on the use of digital media in teaching speaking at SMAN 1 Bungo: Teachers' perspective regarding digital media used by teachers in teaching speaking, teachers' perspective on the impact of digital media use on students speaking aspect.

5.1 conclusion

The digital media teachers use in teaching speaking are YouTube, TikTok, and digital posters because many authentic and exciting material sources can be used to teach speaking. Many material variations can be found on YouTube and TikTok, such as examples of dialogue conversations and descriptive text videos. The colors in the videos also attract students, which makes them enthusiastic to enhance their speaking skills. Teachers also use YouTube, TikTok, and digital posters as places to upload speaking assignments and media to practice students' speaking skills. On TikTok, students practice speaking skills by having dialogue with friends in the TikTok duet feature. Videos taken from YouTube are usually uploaded to YouTube for longer material and longer speaking practice assignments. Digital posters are used when practicing speaking in class. Students are asked to start a dialogue topic from the poster displayed.

The impact of digital media on students' speaking aspect repairs students' pronunciation because students hear the correct pronunciation from the TikTok and YouTube content that teachers share and can also play it back later. They can imitate the proper pronunciation and fix students' grammar. By doing that, teachers can also help enhance students' fluency. This allows students to learn new vocabulary and makes it easier to enrich their vocabulary from the TikTok and YouTube video that given by teacher when teaching speaking.

The advantages and disadvantages of using digital media such as YouTube, TikTok, and digital posters in teaching speaking. There are five advantages of using digital media: attracting students' interest and motivation in learning speaking because of the content feature in digital media, encouraging students to speak

English more actively using because digital media in the class facilitating students more active, facilitating teachers' delivery of subject matter because many kinds and interesting material can be used in teaching speaking, fostering an enjoyable learning environment, and bolstering student confidence because feature in TikTok make students more confident in practice their speaking. There are three disadvantages of using digital media: setting necessitates preparation when using digital media in teaching speaking it is a bit of a time-consuming task, an unstable internet connection can disrupt teaching activities if there is no internet connection teaching speaking using digital media cannot be implemented smoothly, and the use of digital platforms can lead to students becoming more confident in the digital world than in real life, practice using TikTok make students confidence in digital world than in real life student do not confidence in real life because they shy to practice in front of other students.

5.2 Suggestion

Based on the findings presented in chapter four, there are some suggestions for English teachers and future researchers.

1. For teachers

Researchers advise teachers to use digital media such as YouTube, TikTok, and digital posters when teaching speaking to students because, from research findings, digital media provides a lot of authentic and varied material that can be used to teach speaking. And digital platforms such as TikTok and YouTube are very familiar among Gen Z students, making it easier for teachers to teach speaking using YouTube and TikTok. Teachers are also advised to look for other digital media so they can add digital media to help them when delivering material and teaching speaking

To repair students' pronunciation, researchers suggest teachers use YouTube and TikTok when teaching speaking because it helps students fix their pronunciation. Teachers must also use TikTok and YouTube when speaking because they are proven to facilitate and add new vocabulary and help repair students' grammar. Teachers should not only focus on these three digital media but be more creative in looking for other digital media or other applications that can help repair students' speaking aspect

Teachers are advised to use YouTube, TikTok, and digital posters for teaching speaking because they have been proven to attract students' attention to learning to speak, encourage students to be more active in speaking English, students who are bored of studying become happy again, make students more confident when speaking English, and also makes it easier for teachers to convey the material.

Suggestions for teachers include setting up the facilities first and preparing computers, YouTube videos, TikTok videos, and digital posters to teach speaking before the learning process begins to avoid taking up too much time. Teachers should also investigate and determine which network is stable in their area so that when utilizing a quota based on that network, there will be no internet connection issues, and the learning process will not be disrupted. Researchers also encourage teachers to motivate kids to speak more confidently in class rather than just practicing speaking on TikTok or YouTube.

2. Future researcher

This study can provide ideas and information regarding digital media and serve as a reference for other researchers interested in conducting additional research on the subject. The researcher proposes that other researchers broaden their research emphasis and undertake studies in diverse settings. Furthermore, the researcher suggests that future studies compare traditional English-language training approaches against instruction equipped with digital media and other methodologies.