

ABSTRACT

Isna Wildi Alayda. 2024. *Correlation between Reading Habits and Reading Comprehension of English Department Students in Jambi University*. Jambi: Universitas Jambi. Thesis. English Education Study Program. Faculty of Teacher Training and Education of Universitas Jambi in Academic Year 2024/2025. The first supervisor: Dr. Dra. Rosinta Norawati, M.A. The second supervisor: Dr. Ella Masita, S.Pd., M.Pd., M.Sc.

This study analyzed the significant correlation between students' reading habits and reading comprehension of sixth-semester English department students at Jambi University. This research applied quantitative methodology with correlational design, in which the instruments used are a questionnaire and a test. The questionnaire consists of 17 items, and the test consists of 35 questions. The total respondents of this research were 73 sixth-semester English department students at Jambi University. The correlation between reading habits and reading comprehension showed no significant correlation with Sig. ($0.872 > 0.05$) and the R_{count} was (-0.019) , which is less than R_{table} (0.2303), which means that the relationship between the two variables was negative. This result may have happened because the students' scores in reading habits were mostly at the level of moderate, while the scores in reading comprehension were mostly at the level of high. This means that they mostly have a great comprehension of the text given in the test. However, it does not correlate to their reading habits. Since there was no significant correlation between the two variables, the alternative hypothesis (H_a) in this research is rejected. Thus, there may be another component that can affect reading comprehension.

Keywords: *Reading Habits, Reading Comprehension.*