

## ABSTRACT

**Aprillya, Rini. 2024. An Analysis of Teachers' Strategies in Teaching Reading Comprehension at Vocational High School. *Thesis*. English Education Study Program. Faculty of Teacher Training and Education of Jambi University in Academic Year 2023/2024. The first supervisor is Tubagus Zam Zam Al Arif, S.Pd., M.Pd. The second supervisor is Robi Soma, S.Pd, M.Pd.**

**Keywords:** Teaching Strategies, Reading Comprehension, Vocational High School.

This study aims to show and describe the teachers' strategies, challenges, and how to overcome the challenges in teaching reading comprehension at Vocational High School. This research was conducted at Vocational High School 10 of Sarolangun from 6 to 11 May 2024. In doing this research, the researcher used descriptive Qualitative Research Design. There was one participant in this research. In selecting the participant of this research, researcher used is purposive sampling. The data collection technique was through observation and interview. The result of the research found that there are two strategies that the teacher used, finding difficult vocabulary and QARs (Question-Answer Relationship) strategy. These strategies were adopted to enhance students' understanding of the text and improve their reading comprehension skills. Teachers faced some challenges in implementing the strategy in the class: time constraints and adjusting the curriculum, student lack of vocabulary, and less interest and motivation. To overcome these problem the teacher has proactively addressed challenges by dedicating more class time to teach reading comprehension, encouraging students to bring dictionaries, and implementing creative instructional strategies to boost motivation. The implications of this research have the potential for teachers to use appropriate and effective learning strategies to improve the quality of teaching by focusing on developing reading comprehension skills and student engagement in the learning process.