

CHAPTER I

INTRODUCTION

1.1 Background of The Research

Managing the classroom is a necessary aspect of teaching that teachers must take seriously. For this reason, the teacher must be able to create an effective classroom atmosphere and learning activity. In the site of definition, classroom management can be regarded as the act of teacher being required to create an environment that supports and facilitates academic and social-emotional learning (Afriadi, 2018).

According to Peace Corps' Classroom Management book, Classroom management refers to teacher behaviors that facilitate learning. A well-managed classroom increases learning because students spend more time on task. Furthermore, the Ministry of National Education (2003) stated that in Indonesia, classroom management is defined as a set of techniques and skills that allow a teacher to control students effectively to create a positive learning environment for all students.

Classroom management includes the teacher's ability to create effective learning environments, a good classroom setting, clear classroom rules, student awareness of classroom discipline, and good relationships between teachers and students. The success of the teachers in managing the classroom has an impact on the students as well. This accomplishment can also be regarded as one of the most crucial factors in instilling a student's virtue-based behavior. Numerous studies are being conducted to help teachers manage their classrooms more effectively. Therefore, a teacher needs classroom management and must be prepared before the

learning process begins. It includes classroom setting, classroom rules, and classroom disciplines.

Classroom conditions at SMPN 11 Kota Jambi sometimes do not run in a conducive manner, which is caused by several things, namely, the classroom setting is not properly arranged, so it looks cramped, the air circulation is not good, which makes the classroom feel hot, there are no written rules in the classroom, and students' lack of awareness in obeying the rules.

Based on my observation at SMPN 11 Kota Jambi, I have found that classroom management conditions are not always implemented effectively. There are differences in class conditions and how each teacher manages class. Thus, English learning in each class has a varied atmosphere. So, I intend to explore how EFL teachers manage the classroom, their difficulties while managing it, and what strategies they use to overcome the difficulties in managing the classroom at SMPN 11 Kota Jambi.

1.2 Research Question

1. What are the difficulties experienced by EFL teachers in managing classrooms?
2. What are EFL teachers' strategies to overcome the difficulties in managing classrooms?

1.3 Research Objective

In this research, the researcher found the difficulties experienced by EFL teachers in managing classrooms and strategies they used to overcome the difficulties.

1.4 Limitation

This research is limited in finding the difficulties and strategies to overcome them in managing classrooms experienced by EFL teachers in grade 8, SMPN 11 Kota Jambi regarding three components: classroom setting, classroom rules, and classroom discipline.

1.5 Significance

The results of this research are expected to provide information regarding the difficulties and strategies to overcome them in managing classrooms experienced by EFL teachers. It will hopefully provide both academic and practical benefits. Theoretically, this study will inform the teachers about the difficulties associated with managing the classroom and the strategies that can be used to overcome them. Teachers are expected to gain an understanding of information, become a reference, and provide evaluation material related to this topic of study. This study provides students with information about the difficulties that may occur throughout the learning process and teachers' strategies to overcome them. Additionally, students are expected to collaborate well with teachers and in a suitable manner during the learning process. The researcher hopes that this study will be helpful and providing other ideas. Also, it is a reference to other researchers who want to conduct further research on a similar topic, different objects, or research methods.