

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher will present a conclusion and suggestions for the findings.

5.1 Conclusion

Based on the results of research data analysis regarding EFL teachers' difficulties and strategies in managing classrooms, especially in three components of classroom management, which include classroom setting, classroom rules, and classroom discipline, the researcher found the difficulties and strategies used by participants in each component of classroom management.

The first is the classroom setting, with the theme of a physical learning environment and physical arrangement. The researcher found the difficulties faced by participants, namely: (1) an uncomfortable classroom setting atmosphere, (2) the physical condition of students who tend to be tired during afternoon lessons, (3) uncondusive classrooms, and (4) messy classrooms. The strategy used by participants was asking students to tidy up and clean the classroom before the learning process began.

Second, regarding the classroom rules, with the theme of rules and regulations, the researcher found difficulties faced by participants, namely that some students obeyed the applicable classroom rules. The strategies used by participants were (1) conveying classroom rules at the beginning of learning, (2) having discussions with students who violate them, and (3) applying disciplined culture.

Third, regarding the classroom discipline, with the theme of behavior and discipline, the researcher found the difficulties faced by participants, namely keeping students engaged in the learning process and being disciplined in carrying out assignments. The strategies used by participants were: (1) having discussions with students who violate, (2) if the previous strategy does not make student respond positively, the participant will collaborate with the classroom teacher, guidance counselor, and school principal, and also (3) creating clear and agreed rules by students.

5.2 Suggestion

Based on the research results and discussion in the discussion section, the researcher has fully explained the findings regarding the difficulties and strategies of EFL teachers in managing the classroom. Then, the researcher would like to provide several suggestions for teachers, students, and future researchers.

This research can help teachers provide understanding information, become a reference, and provide evaluation material related to difficulties and strategies used by teachers in managing classrooms. In this way, teachers can improve their abilities in managing the classroom, specifically regarding difficulties and selecting more appropriate strategies to overcome them.

This research can become a reference for future researchers who will conduct research on similar topics. Future researchers can conduct research with different objects or use quantitative research methods. Hopefully, research related to this topic can also be presented in statistical data.

Lastly, this research can provide students with information regarding difficulties that often occur in class and the strategies used by teachers to overcome them. In addition, students are expected to collaborate well with teachers during the learning process regarding their classroom settings, classroom rules created by the teacher and mutually agreed, and be obedient so that classroom discipline runs properly.