

ABSTRACT

Tandri, Aulia. 2024. Teachers' Perception towards the Implementation of Merdeka Curriculum in Teaching English at SMAN 4 Jambi City. A Thesis. English Education Study Program. Faculty of Teacher Training and Education Jambi University in Academic Year 2023/2024. The first Supervisor is Tubagus Zam Zam Al Arif, S. Pd, M. Pd. The second supervisor is Dedy Kurniawan, S. S, M. A.

Keyword: *Teacher's perception, Merdeka curriculum, Teaching strategy*

This research aims to explain teachers' perceptions towards the implementation of the Merdeka curriculum for teaching English. The study used a qualitative method and conducted semi-structured interviews with English teachers on-site. The study revealed that participants utilized resource integration and Focused Learning strategies. Resource integration involves incorporating various educational materials, tools, and technologies into teaching. Meanwhile, Focused Learning enhances efficiency by allowing learners to concentrate on specific topics or skills, make the most of study time, and promote deeper comprehension of the subject matter. The study also revealed participants' challenges and how to overcome them in two categories: learning support and human factors. Learning support challenges included the clarity of the curriculum and lack of facilities, while human factors encompassed teachers' ability and students' motivation.