

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusion from the data analysis and an explanation of the results. This chapter also gives some recommendations for future study.

5.1 Conclusion

After analyzing the data from the interviews, it was found that teachers have their own strategies, challenges and ways to face challenges in implementing the *Merdeka* curriculum in teaching English, those are:

1. Teachers use several strategies to implement the *Merdeka* curriculum in teaching English. The first is resource integration, which involves integrating diverse educational materials, tools, and technologies into teaching and learning processes to enhance student engagement, understanding, and achievement. The second is focused learning, which improves efficiency by allowing learners to focus on specific topics or skills, maximizing study time and fostering deeper comprehension of the subject matter.
2. Teachers face challenges in implementing the *Merdeka* curriculum in teaching English due to two factors: learning support and human factors. The learning support challenges include more facilities and clarity in the *Merdeka* curriculum. Meanwhile, the human factors challenges include students who lack motivation and interests and teachers who are still adapting to a paradigm shift in the teaching approach advocated by the new curriculum.

3. Teachers do several things to overcome the challenges of implementing an *Merdeka* curriculum in teaching English. For challenges in learning support, teachers overcome the lack of facilities by discussing with the school or bringing the facilities from home. To overcome challenges in the curriculum, teachers hope that the Ministry of Education can provide more explanation on this matter. Teachers carry out self-development for challenges in human factors and create learning that suits students' interests.

5.2 Suggestion

Based on the conclusion, the researcher would like to give some suggestions as consideration, those are:

5.2.1 For the teacher

This study has explained the strategies, challenges, and ways teachers overcoming the challenges in implementing the *Merdeka* curriculum in teaching English. The researcher hopes this study can be used as a reference for improving and evaluating learning strategies for English teachers facing the same challenges in implementing the *Merdeka* curriculum.

5.2.2 For the Educational Institution

The researcher hopes the educational institution, such as ministry of education, can provide more training or seminars for teachers and schools regarding the *Merdeka* curriculum.

5.2.3 For the future researcher

The researcher hopes this research could be used as a reference for future studies that investigate similar research. The future researcher can analyze the effectiveness of teachers' perceptions of the *Merdeka* curriculum in teaching English.