

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of this research. It contains the conclusion and suggestions for the research.

5.1 Conclusion

This research includes two main objectives, starting with identifying EFL Teachers' practices in using digital application when assessing student assignment results, and the challenges EFL Teacher face in using digital tools to assess student assignment results. This second purpose is explored from the perspective of EFL teacher at SMA Al Falah Kota Jambi.

To elaborate, the initial aim of this research was to identify the practices of EFL Teacher in using digital tools when assessing student assignments. The implementation carried out by EFL Teacher has many benefits and positive tendencies for teacher. The benefits felt by EFL Teacher include classes being more fun, more time effective in compiling student grades, being able to more easily provide learning material to students, whether long distance or short distance, and EFL Teacher being able to measure the limits of students' abilities in the classroom. .

Lastly, this research is intended to find out what challenges EFL teacher face when using digital application in the classroom. But in reality, EFL Teacher doesn't encounter too many difficulties when using these applications. Limited access and infrastructure is one of the main problems, especially in schools that

have unstable internet access or limited application. Teacher also experience technical difficulties in operating digital platforms and tools, which require adequate training and training. In addition, effective integration with existing curricula and teaching methods is also a challenge, requiring extra time and effort for teacher.

5.2 Suggestion

Based on the conclusions obtained from the results of this research, the researcher provides several suggestions that may be useful for those reading this thesis to implement digital application in assessing student assignment results. EFL Teacher can be even more innovative when using several existing digital applications. Day by day, technology will definitely become more rapid, it is hoped that teacher will be able to adapt to technological developments and take positive sides that can be implemented in the classroom so that the classroom situation will be more enjoyable and no longer seem monotonous. This can also attract students' interest in learning English, so that they can love lessons with more varied assessment methods.

Other suggestions that can be offered are given to schools, where schools can better facilitate teacher and students in the classroom when practicing using digital application. It is hoped that schools can provide free internet access and provide school computer loans to students if class lessons require them to use digital application. Because in this research, the author found that most of the challenges faced were system errors, unstable signals, and the absence of cellphones to use when you wanted to use digital application.