

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions and suggestions based on findings and discussions of the data analysis in chapter 4.

5.1 Conclusions

This study aims to show the usage of U-dictionary's effect on students' vocabulary mastery as a language learning platform, especially in English vocabulary. In this study, the researcher wants to know the results differences between the experimental and control classes in learning English vocabulary using U-dictionary. Based on the result that is obtained after conducted this research, here are the results

1. There are some differences in test results in learning English vocabulary between learner groups which is using the U-dictionary application and learner groups which are guided without using the U-dictionary application.
2. Students' English vocabulary learning using the U-dictionary application is more effective rather than without using the U-dictionary application.
3. Additionally, the calculation of experimental and control classes proves that using the U-dictionary application has a lot of benefits toward students' vocabulary development.

5.2 Suggestions

After conducting this research, the researcher thought that teachers should develop their teaching ability to be more skillful and creative in order to improve students' vocabulary mastery and make them usual in using English vocabulary in daily life. Teachers have a lot of access to teaching in this sophisticated age because they are also supported by adequate technology to update their teaching techniques.