

CHAPTER I

INTRODUCTION

This chapter begins with: (1) Background of the Research (2) Formulation of the Research (3) The objective of the Research (4) Scope and limitation (5) The significance of the Research (6) Assumption and the limitation of the Research (7) Operational definition.

1.1 Background of the study

As Kenneally (2008) said in her book entitled "The First Word," Now there are about 6,000 languages in the world, and half from world's countries just speaks 10 languages. English also has influenced the spread of culture through music, movies, advertisements, and TV shows. And the most important they can mastery the vocabulary as much as possible at least they can use it if they held the lesson in classroom (Nordquist, 2020)."

Vocabulary become an essential part to be mastered. And the main reason you have to master the vocabulary is that vocabulary become a basic rule if you want to expert in English language. Can be said that is nothing impossible to express our ideas without knowing vocabulary from the target language (Nugiantoro, 1988: 154). Besides that, the important thing that need to know by the early students is how to use the vocabulary well depend on the context like what.

Introducing the vocabulary to primary students is very suggested but there's one problem when the researcher wants to recognize it immediately. However, that problem definitely disappear because there's an application called U-dictionary. U-dictionary is a versatile apps that has a multiple language and also advanced in translation subject, beside that U-dictionary apps is directly verified by the oxford dictionary.

Before distributing pre-test and post-test, the researcher wants to conduct the observation in order to know about the characteristics from the students, and

learn about the condition of the class as well. After the researcher conduct the observation, so it will be continued with the pre-test and post-test stage. Therefore, learning vocabulary is the most essential aspect for the learners in order can express their ideas, thoughts, and so on (Gryzelius, 2015). Without learning vocabularies, you cannot communicate easily and it will become the language barriers for you. The most important foundation to master in English is vocabulary. It became main thing to learn because without vocabulary you can't make a sentence plus sharing your ideas to your interlocutor (Harji, Balakrishnan, 2017).

Based on the explanation above, the researcher wants to develop English vocabulary's ability for Elementary students that is included their interest, spirit, motivation and mentality. The researcher was conducted Experimental Class entitle "The effect of U-dictionary application for students' vocabulary mastery". The researcher interested in improving English vocabulary's mastery for elementary students because there are several reasons that make the researcher have the intention to examine that, so the reason is most of the schools in Jambi city eliminate the English lesson with reason that elementary students don't need to learn English in early age. This prove that the children are the best learners to memorize, find more information and so on. The important aspect needs to be mastered by elementary student is vocabulary. It becomes important to learn and in giving to them in order they can master more vocabulary and also, they become expert in English lesson. And don't forget to train how the correct pronunciation because it is important because without teaching them a pronunciation, they learn English like people learn the subject without follow the basic rules. So, the appropriate pronunciation is also important to learn it.

1.2 Formulation of the Research

The problem of the research is formulated as follow:

“Is there any effect of using U-dictionary on students’ vocabulary mastery at SDN 1 Jambi city?

1.3 The objectives of the Research

The objective of this research: is to find and whether U-dictionary has significance effect on students’ vocabulary mastery or not at SDN 1 Jambi city.

1.4 Scope and Limitation of the Research

This research focus on the Effect of U-Dictionary Application for Students’ Vocabulary Mastery. This development is using Pre-test and Post test technique, in which for measuring is there any effect of U-dictionary on students’ vocabulary mastery.

1.5 The Significance of the Research

Provide an Online application such as U-Dictionary which is purpose to gain Elementary Students’ vocabulary abilities.

The present of U-Dictionary Application can undergo any difficulties that students have in order they can reach the learning results that they want.

1.6 Assumption and the Limitation of the Research

Assumption

Development of English Vocabulary test in effectively doing by the learners itself. This vocabulary tests were created with the appropriate level with age, interest, and need from the Elementary students. Hopefully this test can be an access for the students in order to get the best results and experience for their future.

Limitation

-This study limited on how many the Elementary students has mastered the Vocabulary for the level of their age.

-And also, the vocabulary test has been designed in such a way with the any level of students have there.

1.7 The Operational Definition of Key Terms

In order to have a good comprehension and stay away from misunderstandings was also probably considered by the researcher to display the definition of key terms applied in this research. The details for the example are as follows:

Vocabulary, is all about words and the words in a language or a special set of words you are trying to learn. *Vocabulary* is so important; we even created a web site to help expand yours. (vocabulary.com).

Application: is a software which is ready to use with running instructions from the user and application is more created for helping any necessities such as make a report, printing, and etc. (Yan Tirtobisono, 1992).

Elementary student, also called primary student, is the first stage for pupil traditionally found in formal education, beginning at about age 5 to 7 and ending at about age 11 to 13. (Britanica.com).

Linguistics is the scientific study of the structure and development of language in general or of particular languages. (Cambridges.org).