

## REFERENCES

- Ary, et al. (2010). *Introduction to Research in Education*. Wadsworth: Cengage Learning.
- Babones, S. (2016). Interpretive Quantitative Methods for the Social Sciences. Vol. 50, No. 3 (JUNE 2016), pp. 453-469 (17 pages).
- Bailey, K. M. (2005). *Practical English Language Teaching: Speaking*.
- Borsboom, Denny & Mellenbergh, Gideon & Heerden, Jaap. (2004). The Concept of Validity. *Psychological review*.
- Brown, Gillian and George, Yule. (1983). *Teaching the Spoken Language: An approach based on the analysis of conversational English*. Cambridge University Press.
- Brown, H. Douglas. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. New York: San Fransisco State University.
- Brown, H. L. (2015). *Teaching by principles an interactive approach to language fourth edition*. Pearson Education.
- Creswell, J. (2014). *Research design: Quantitative, qualitative, and mixed approaches (3rd ed)*. USA: Sage.
- Eka Puteri Elyani, Y. A. (2022). ENHANCING STUDENTS' SPEAKING SKILL THROUGH DIGITAL STORYTELLING. *JOURNAL OF ENGLISH TEACHING, APPLIED LINGUISTICS AND LITERATURES (JETALL)*, 5(2), 105-112.
- Ellis, and Brewster, J. (1991). *The Storytelling Handbook: A guid for Primary Teacher of English*. Harmondswath: Penguin Book.
- Hair, J., Black, W., Babin, B., & Anderson, R. (2014). *Multivariate data analysis*. Upper Saddle River, NJ: Pearson Education.
- Harmer, J. (2007). *The Practice of English in Language Teaching*. Harlow England: Pearson Longman.
- Hybel, D. (2001). *Understanding speaking interaction*. New York: Cambridge University Press.
- Ikramuddin, R. (2017). *Using Storytelling Technique to Improve Speaking Ability*. [Unpublished Bachelor of Education's Thesis]. Uin Ar-Raniry Banda Aceh.
- Inayah, R. (2015). Improving Students' Speaking Skill Through Storytelling Technique. *ELTIN Journal*, 3(1), 25–37.
- L.R. Gay, Geoffrey E. Mills, Peter Airasian. (2012). Competencies for analysis and application. *Educational Research*, 249-250.
- Laiya, R. E. (2024). *The Phenomena In The Today Society (The Compilation of the Stories in the Linguistics View)*. CV JEJAK.
- Lou, A. R. (2023). *Efl Learners Speaking Performances and Challenges Clt Classroom*. EĞİTİM YAYINEVİ.
- Miller, Sara & Pennycuff, Lisa. (2006). *The Power of Story: Using Storytelling to Improve Literacy Learning*. *Journal of Cross-Disciplinary Perspectives in Education*. 1.

- Nunan, D. (1991). *Language Teaching Methodology: A Textbook For Teachers*. New York: Prentice Hall International, Ltd.
- Sara, M and Lisa, P. (2016). The Power of Story; Using Storytelling to Improve Literacy Learning. *Journal of Cross Dicipinary Perspectives in Education*, 1, No. 1, 2018(13).
- Shagun, H. W. (2014). *Methodological Briefs: Impact Evaluation No. 8, Quasi-Experimental Design and Methods*. UNICEF.
- Sriwahyuningsih Dianelo, S. T. (2023). The Application of Storytelling Technique in Improving Students' Speaking Skill. *International Journal of Research and Review*, 10(7). doi: <https://doi.org/10.52403/ijrr.20230720>
- Stanley, N. & Dillingham, B. (2009). *Performance Literacy Through Storytelling*. GainesvilLe, FL: Maupin House Publishing.
- Sugiyono. (2006). *Metode penelitian pendidikan, pendekatan kuantitatif, kualitatif dan R&D*. Bandung: Penerbit.
- Thornbury, S. (2005). *How to Teaching Speaking*. England: Longman.
- Toni Maharjo. (2011). *Teaching English Speaking Using Storytelling Technique at SMP Pasundan Purwakarta*. Bandung: English Education Study Program and Arts Department STKIP Siliwangi.
- Ur, Penny. (1996). *A course in Language Teaching Practice and Thoery*. Cambridge: Cambridge University Press.
- Zaro, J.J, Salaberri, S. (1995). *Handbook for the English Classroom Storytelling*. Oxford: Heinemann ELT.
- Zeman, N. B. (2017). *Storytelling for Interactive Digital Media and Video Games*. CRC Press.