

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter consists of conclusions of the findings and discussions were described in chapter four and also suggestions related to the significance of this research. This chapter provides a summary of student perceptions regarding the implementation of the Kampus Mengajar program in foster soft skills, especially skills in communication, leadership, and team work.

5.1 Conclusion

The Kampus Mengajar Program provides a good experience for students in training their soft skills. Based on the findings and discussions in chapter four, students can train their soft skills in communication skills, leadership, team work, adaptability, creativity, and problem solving. According to participants, soft skills are important for students to have, especially in communication, leadership and team work skills. The reason communication skills are important in effective communication, such as conveying ideas clearly, convincing listeners, helping us adapt to the environment, building relationships, and establishing good relationships with other people. Then, the reason leadership skills are important for students to have is to be able to leading a team, be able to make the right decisions, be able to organize and manage a work program. Afterward, the reason team work skills are important for students to have is because in a team there is a need for teamwork in designing and running a program well, be able to collaborate with a team, through teams we can increase our network of friends with people who have different insights and backgrounds, teams will teach us to

recognize character from each person, learn how to communicate differences of opinion well without offending other teams, and teaches us to be more adaptive.

During the Kampus Mengajar program, students encounter various challenges in communication, leadership, and collaboration. Challenges in communication include difficulties in communicating with colleagues, difficulties in uniting ideas, differences of opinion with the team, difficulties in convincing teachers regarding the program to be implemented, difficulties in finding time to discuss with school colleagues, and difficulties in communicating with elementary school students. Challenges in leadership are reminding teams, difficulty understanding the differences in communication styles of each team member, lack of experience in leading, and being required to actively listen and understand differences in opinions of each team member. Challenges in team work are recognizing the character of the team, difficulty in adjusting communication styles with team members so as not to offend other teams, and lack of participation from team members. However, through these challenges students can learn to survive and try to find solutions to overcome them.

Apart from that, students also gave positive perceptions that they thought the skills obtained through the Kampus Mengajar program could be useful for their future careers. Both communication, leadership, and team work skills are very useful and needed when they enter the world of work. Such as communication skills for a teacher, leadership skills in leading a work environment, and collaboration skills in carrying out a work program.

5.2 Suggestions

Based on the conclusions above, here are several suggestions regarding related topics that researcher believe will be useful for the use of the research and student development in the future, particularly related to the development of students' soft skills after participating in Kampus Mengajar program.

In the future, for students at the English Study program who have the desire to take part in the Kampus Mengajar program, after knowing the differences in several aspects, the need to learn to understand team member character and school placement area, and learn to adapt. This is something that is important to know before joining this program, because later at the placement school students will meet teams with different major backgrounds, languages and understanding.

This research focuses on student perceptions regarding the development of soft skills in three aspects of soft skills, namely communication skills, leadership skills, and team work skills. Researchers expected that for future research can conducts the same research with a different focus on soft skills such as skills in adaptability, creativity, and problem solving that students gained during the Kampus Mengajar as mentioned in conclusion above.