

## ABSTRACT

**RANINSAH, REZEKI. 2024.** Teachers' Strategies in Managing Students' Anxieties in Speaking English at One of Senior High Schools in Batang Hari. Thesis English Education Study Program. Faculty of Teacher Training and Education of Jambi University in Academic Year 2023/2024. The first supervisor is Dr. Mukhlash Abrar, S.S., M.Hum. The second supervisor is Prof. Hadiyanto, S.Pd., M.Ed., Ph.D.

The present research explored the teachers' strategies and the cause of why teachers use certain strategies to manage students' anxiety when speaking English. The descriptive qualitative method was employed in this study. Thus, three senior teachers have more than 10 years of teaching experience participated. While semi-structured interviews were used to gain the research data. The finding showed there were seven teaching strategies used to manage students' speaking anxiety such as; pair work, small group discussion, games, using students' first language (L1), drilling, role-play, and drama. Meanwhile, two reasons for using those strategies were also explained by the teachers such as; 1) to create an unthreatening classroom atmosphere for students, and 2) to deal with the issues concerning lack of pronunciation and lack of vocabulary. The researcher recommends the EFL teachers to establish a supportive classroom environment, provide meaningful speaking opportunities, recognize students' anxieties and implement effective teaching strategies. Additionally, further research also suggests conducting relevant research that can cover a larger research scope to ensure the research results can be more generalized.

**Keywords:** *Teachers Strategies, Manage, Speaking Anxieties.*