

## ABSTRACT

Jannah, Restu Zyahratul. 2024. The Use of Translanguaging: The Perspectives of International Class Students at Islamic Economics Study Program Universitas Jambi. Thesis. English Education Study Program. Faculty of Teacher Training and Education of Universitas Jambi. Academic Year 2023/2024. The First Supervisor is Failasofah, S. S., M. Pd., Ph.D. The second supervisor is Dr. Nunung Fajaryani, S. Pd., M. Pd.

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Translanguaging refers to the practice of utilizing students' full repertoire, allowing them to flexibly draw from multiple languages during the teaching and learning process. This study explored students' perspectives regarding the use of translanguaging during lectures in international class of the Islamic Economics study program Universitas Jambi. The qualitative research employed a case study approach, and data were collected through semi-structured interviews with five participants from the batch 2021 international class. The findings revealed that students held positive views toward the use of translanguaging during lectures, as it facilitated their understanding of the materials, help engage in classroom activities, increasing vocabulary, knowing correct pronunciation, boost confident in speaking English, improve speaking and communication skills. However, students have difficulties with the English used by lecturers, such as lecturers' fast speaking speed and the use of certain accent, which hindered comprehension. The study also uncovered reasons for the continued necessity of translanguaging in international class, including the lack of English proficiency among students and the need for language exchange between local and international students. Overall, the findings shed light on the perspectives of students in a translanguaging classroom, contributing to the understanding of this pedagogical approach in higher education contexts.