

ABSTRAK

Sari, Noviatry Indah Puspita. 2024. Implementasi Kurikulum Merdeka Belajar Kampus Merdeka Dalam Menghadapi Problematika Pendidikan Ekonomi di Era Disrupsi dan Society 5.0 Universitas Jambi. Magister Pendidikan Ekonomi, FKIP Universitas Jambi, Pembimbing: (I). Dr. Rosmiati, S.Pd., M.Pd (II) Dr. Mayasari, M.Pd

Menghadapi era disrupsi dan society 5.0, bidang pendidikan berperan penting dalam meningkatkan kualitas sumber daya manusia. Oleh sebabnya pemerintah menerapkan kurikulum Merdeka Belajar Kampus Merdeka. Tujuan dari penelitian ini adalah untuk mengetahui implementasi kurikulum Merdeka Belajar Kampus Merdeka dalam menghadapi problematika pendidikan ekonomi pada era disrupsi dan society 5.0; Keefektifan pada implementasi kurikulum Merdeka Belajar Kampus Merdeka dalam menghadapi problematika pendidikan ekonomi di era disrupsi dan society 5.0; Solusi yang dapat diberikan dalam mengatasi kendala dalam implementasi kurikulum Merdeka Belajar Kampus Merdeka dalam menghadapi problematika pendidikan ekonomi di era disrupsi dan society 5.0.

Metode penelitian yang digunakan adalah metode kualitatif dengan desain penelitian deskriptif. Informan dalam penelitian ini adalah informan yang dipilih dengan teknik Purposive dengan informan kunci mahasiswa dan informan tambahannya ialah Ketua Program Studi Pendidikan Ekonomi, Sekretaris Jurusan PIPS, dan beberapa dosen Pendidikan ekonomi.

Hasil penelitian menunjukkan bahwa (1) Implementasi MBKM dalam menghadapi problematika Pendidikan ekonomi di era disrupsi dan society 5.0 memberikan arah positif kepada perkembangan kemampuan mahasiswa hasil dari pembelajaran Eksperiensial. (2) Keefektifan implementasi kurikulum Merdeka belajar kampus Merdeka dalam manghadapai probelmatika Pendidikan ekonomi di era disrupsi dan society 5.0 dirasakan mahasiswa dapat mengembangkan pengetahuan dan keterampilan. (3). Solusi implementasi kurikulum Merdeka belajar kampus Merdeka dalam menghadapi problematika Pendidikan ekonomi di era disrupsi dan society 5.0 perlunya penyesuain kurikulum lebih lanjut.

Berdasarkan hasil penelitian, dapat disimpulkan bahwa implementasi kurikulum Merdeka belajar kampus Merdeka dapat menjawab tantangan dari problematika Pendidikan ekonomi di era disrupsi dan era society 5.0 apabila dilakukan secara optimal dan selalu melakukan evaluasi.

Kata Kunci: MBKM, Problematika Pendidikan Ekonomi, Disrupsi dan Society 5.0

ABSTRAK

Sari, Noviatr Indah Puspita. 2024. Implementation of the Independent Campus Learning Curriculum in Facing the Problems of Economic Education in the Era of Disruption and Society 5.0 Jambi University. Magister of economic education Faculty of Teacher Training and Education, Jambi University, Supervisor: (I). Dr. Rosmiati, S.Pd., M.Pd (II) Dr. Mayasari, M.Pd

Facing the era of disruption and society 5.0, the education sector plays an important role in improving the quality of human resources. That is why the government implements the Independent Learning Campus Independent curriculum. The aim of this research is to determine the implementation of the Merdeka Belajar Kampus Merdeka curriculum in dealing with the problems of economic education in the era of disruption and society 5.0; Effectiveness of implementing the Merdeka Belajar Kampus Merdeka curriculum in dealing with the problems of economic education in the era of disruption and society 5.0; Solutions that can be provided to overcome obstacles in implementing the Merdeka Belajar Kampus Merdeka curriculum in facing the problems of economic education in the era of disruption and society 5.0.

The research method used is a qualitative method with a descriptive research design. The informants in this research were informants selected using purposive techniques with the key informants being students and additional informants being the Head of the Economic Education Study Program, the Secretary of the PIPS Department, and several economic education lecturers.

The research results show that (1) The implementation of MBKM in facing the problems of economic education in the era of disruption and society 5.0 provides a positive direction for the development of student abilities as a result of experiential learning. (2) The effectiveness of implementing the Merdeka learning curriculum at the Merdeka campus in facing the challenges of economic education in the era of disruption and society 5.0 is felt by students to be able to develop knowledge and skills. (3). The solution to implementing the Merdeka curriculum at the Merdeka campus in facing the problems of economic education in the era of disruption and society 5.0 requires further curriculum adjustments.

Based on the research results, it can be concluded that the implementation of the Merdeka learning curriculum at the Merdeka campus can answer the challenges of economic education problems in the era of disruption and the era of society 5.0 if it is carried out optimally and always carries out evaluations.

Kata Kunci: MBKM, Problems of Economic Education, Disruption and Society 5.0