CHAPTER V

CONCLUSIONS AND SUGGESTIONS

An explanation of the conclusion and suggestion based on the results and discussion of this study is presented below:

5.1   Conclusion

Based on the previous chapter that has been discussed, personality traits can play a crucial role in the study of human behavior. According to the findings of this research, personality has a significant impact on how students respond to the reading process. Students' attempts to engage in the learning process use ICT as a result of student personality itself. Although numerous aspects might impact student achievement, personality is undoubtedly one of them and can be an indicator of students' actions.

5.2   Suggestion

After finding the correlation between Personality Traits and ICT Integration on Reading Comprehension, the researcher hopes this study will contribute to the improvement of education in language learning especially in English. Students, have to know what style that suitable during the learning process based on their personality so it might help them to maximize their learning process. For the teacher or lecturer, the researcher hopes that the educator is aware of how the personality of the student can affect the student in integrating ICT during the study to improve their understanding of language learning. Then for the other researchers or whom people in the same scope, the researcher hopes they can use this study as a reference.