

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter intended to provide the conclusions from the research that had been done as well as the suggestions for further research in the same filed.

#### 5.1 Conclusions

To achieve the purpose of this research, there are four main questions that being asked in investigation which were: (1) Students' opinion about studying? (2) Students' reading narrative text? (3) Students' problem in reading narrative text? (4) When students read the narrative text? After analyzing the data, the researcher drew several conclusions as follows:

1. The opinion of the students about studying was different. most of the participants, have difficulty about studying itself, difficulty when reading and difficult when reading the narrative text. And most of the participants don't know and forget about narrative text while they were have been taught before.
2. Some of the students didn't understand reading narrative text. All of participants reading narrative text with slowly method. Four of participants reading the narrative text with loudly voice and eight of participants with silent voice. And all of participant reread the narrative text more than one to understand the text.
3. Students have been problems in reading narrative text. All of participants have been problems in vocabulary and meaning of the sentences.
4. When reading the narrative text, most of the participants find some of difficult words. And rest of them didn't find the difficult words. Eight of participants understand what the sentences mean and four of them didn't understand what the sentences mean.

## **5.2 Suggestions**

From the findings of this research, this research might be contributing the sort of evidence related to the experience of being the students' problems in reading narrative text in Junior High School. Although, numbers of students are rising now, there is still often research that subjected the students as the participants of the research especially in Batanghari. The participants' thought, feeling, behavior and they attitude might be different from the other experience in the same case.

However, this case study only focuses on the students' problems in reading narrative text in Batanghari. It is possible to gain deeper experience for further research regarding the students' problems in others skill such as writing, speaking and listening. And it is suggested for English teacher at Junior High School to consider and give the strategy to increase students' reading skill.