CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter summarizes the previous chapter about the findings and discussions. This chapter divides into two sub-headings, conclusion and suggestion.

5.1 Conclusions

This research was conducted to investigate English teachers’ problem in teaching listening and their strategies to overcome the problem. The participant of this research was an English teacher in Junior High School 11 Sarolangun. She shared about her problems in teaching listening and her strategies to overcome it.

In the previous chapter, the teachers faced various problem in teaching listening. The result showed two main problems, they were, problem of the listener and physical setting.

On the problem of the listener, based on the previous chapter, the participant explored it was becoming a problem because of some conditions, they were: the students have low knowledge in English it was happen caused by never learn it before, other condition that supported on this was they have less motivation in learning English. They were also too shy to practice English.

Other was the students were too enthusiastic, so they forget the written structure. One other problem of the listener was problem of different background culture, she explored different background culture was also becoming problem for her in teaching listening. Based on the previous chapter, the participant thought different background culture make the students were difficult to understand in learning listening caused by some reasons, they do not have background
knowledge about English before, they do not use English fluently at home, they just learn English at school only.

The other problem was physical setting. This problem covered media or tools in teaching listening such as headphone, earphone, etc. The participant explained that there were limited media/tools for teaching listening at that school. So she was difficult to teach listening there.

From those problems stated above, the participant tried to find out the way to overcome it, she did the most possible strategy to do as follow: In order to overcome the problem of the listener, such as less of motivation, the participant used more attractive media such as colorful picture to catch the students’ attention so it hopped could be an effective way to increase their motivation in learning English especially in listening.

Other strategy to overcome the problem of having less motivation, she sometime invites the students to study outside, such as at library or a park to get a better feel in study so that they want to study. One other strategy was to overcome the problem of physical setting. As explained in the previous part, this problem covered media or tools in teaching listening such as headphone, earphone, etc, at that school which are limited. The participant explained that she was becoming the speaker in teaching listening as the way out for this problem and the students would directly listen to her without any listening tools.

5.2 Suggestions

The researcher hopped that the findings of this research can be used as source and reference for helping school leader and teachers. In teaching and learning process especially listening, listening media/tools at school is absolutely
need to be supported so that learning listening could be success by more practice to listen words in English such as words involved in a conversation so that the purpose of learning English listening could be reached.

But, when the media/tools for teaching listening was limited even was not available in a school, the teachers must be able to find out the way out for this problem by creating strategy in their teaching. Besides, if there is difficulty in finding strategy as the way out of a problem in teaching, they also can discuss with other teachers to find the strategies to overcome it.