DAFTAR PUSTAKA

- Anderson, L. W., Krathwohl, D. R., & Bloom, B. S. (2001). A taxonomy for learning, teaching, and assessing: A revision of Bloom's taxonomy of educational objectives. Addison Wesley.
- Blumenfeld, P. C., Soloway, E., Marx, R. W., Krajcik, J. S., Guzdial, M., & Palincsar, A. (1991). Motivating project-based learning: Sustaining the doing, supporting the learning. Educational psychologist, 26(3-4), 369-398.
- Brookfield, S. D. (2012). Teaching for critical thinking: Tools and techniques to help students question their assumptions. John Wiley & Sons.
- Creswell, J. W. (2014). Research design: Qualitative, quantitative, and mixed methods approaches. Sage publications.
- Dewey, J. (1933). How We Think: A Restatement of the Relation of Reflective Thinking to the Educative Process. Heath and Company.
- Duffy, T. M., & Jonassen, D. H. (1992). Constructivism: New implications for instructional technology, Educational technology, 32(5), 7-12.
- Ennis, R. H. (2011). The nature of critical thinking: An outline of critical thinking dispositions and abilities. Millbrae, CA: Foundation for Critical Thinking.
- Facione, P. A. (1990). Critical thinking: A statement of expert consensus for purposes of educational assessment and instruction. Research findings and recommendations.
- Fraenkel, J. R., Wallen, N. E., & Hyun, H. H. (2012). How to design and evaluate research in education. McGraw-Hill Higher Education.
- Gagné, R. M., Briggs, L. J., & Wager, W. W. (1992). Principles of instructional design. Harcourt Brace Jovanovich College Publishers.
- Paul, R., & Elder, L. (2006). Critical thinking: The nature of critical and creative thought. Journal of Developmental Education, 30(2), 2-7.
- Halpern, D. F. (1999). Teaching for critical thinking: Helping college students develop the skills and dispositions of a critical thinker. New Directions for Teaching and Learning, 1999(80), 69-74.
- Hmelo-Silver, C. E. (2004). Problem-based learning: What and how do students learn? Educational psychologist, 39(4), 235-266.

- Jonassen, D. H. (1997). Instructional design models for well-structured and III-structured problem-solving learning outcomes. Educational Technology: Research and Development, 45(1), 65-94.
- Krathwohl, D. R. (2002). A revision of Bloom's taxonomy: An overview. Theory into practice, 41(4), 212-218.
- Marzano, R. J. (2007). The art and science of teaching: A comprehensive framework for effective instruction. ASCD.
- Mayer, R. E. (2008). Applying the science of learning. Pearson/Allyn and Bacon.
- McMillan, J. H., & Schumacher, S. (2010). Research in education: Evidence-based inquiry. Pearson Higher Ed.
- Paul, R., & Elder, L. (2005). Critical thinking: The nature of critical and creative thought. Journal of Developmental Education, 30(2), 2.
- Vygotsky, L. S. (1978). Mind in society: The development of higher psychological processes. Harvard University Press.