

ABSTRACT

Adawiyah, R. (2024). *“Junior High School Teacher’s Experiences Toward The Implementation of Merdeka Belajar Curriculum In Tanjung Jabung Barat Regency”*. Thesis. Master Program of English Language Education. Jambi University. **The first Supervisor : Dr. Mukhlas Abrar, M. Hum. The Second Supervisor : Dr. Dra Yelia, M. Pd.**

This research aimed to investigate English teacher’s challenges and how they overcome the challenges in one of Junior High School in Tanjung Jabung Barat regency. The design used in this research was qualitative research method with case study approach. The participants of this study were two teachers at seven grade class in one of Junior High school in Tanjung Jabung Barat regency. The result of the data analysis produced three themes that found based on the depth-interview from the participants: the first teacher challenges; talking about the internal and external factor. Internal factor like minimum understanding about *Merdeka Belajar* Curriculum, minimum pedagogical abilities, difficulty in managing the allocation of learning time, lack of knowledge about the use of technology for learning, difficulty in assessing student learning outcomes while the external factors are the lack of school learning activities, minimal training on the implementation of the new curriculum.

The result has shown that it was difficult to adjust the new curriculum implementation, but the teachers coped the challenges with some strategies to overcome the challenges; talking about the solution from teacher challenges, they are: discussing with colleagues through the MGMP program regarding technology issues in learning, coordinating with students to provide independent electronic devices on listening skill, purchasing equipment using personal funds, using peer tutoring method and inviting delegate teachers who have taking part in *Merdeka Belajar* curriculum training.

Key Words: *EFL Teacher, Merdeka Belajar Curriculum, Teacher Challenges.*