

## **CHAPTER V**

### **CONCLUSION**

This chapter presents the conclusion of this research about the opportunities, challenges and strategies to cope with the challenges toward the Implementation of *Merdeka Belajar-Kampus Merdeka* (MBKM) experienced by English Study Program Students at One Public University in Jambi.

#### **5.1 Conclusion**

Based on the results, it can be concluded that the MBKM programs offer a new learning program in higher education. In the implementation the students are free to choose which program is suitable for them. The students also become more responsible to their own learning path. For participants, in participating to the chosen MBKM program, Furthermore, they carried out valuable lesson of improving their hard and soft skill, especially how to socialize and interact in the work field which they never experience before.

There are some aspects of the opportunity experienced by English study program students. The results of the research pointed out that the participants identified various opportunities that MBKM offers to students, such as acceleration for degree completion because they can join the program in fifth semester, entrepreneurial projects for the hard skill improvement, relations for job vacancy and experiences to be put in CV. These opportunities reflect the diversity and flexibility of MBKM in accommodating different forms of academic outputs and learning outcomes. They also indicate the potential of MBKM to foster students' creativity, innovation, and entrepreneurship skills, which are essential for the future job. However, further research is needed to examine the quality and impact of these opportunities, as well as the challenges and barriers that students may face in pursuing them.

The challenges experienced by English study program students in taking role in the MBKM programs. The results of the research pointed out that the participants reported various challenges in the implementation of MBKM, such as lack of dissemination information about the MBKM program, the conversion of grades and inconsistent implementation of regulations and SOPs. These challenges indicate the need for more effective communication, coordination, and standardization among universities and stakeholders involved in the MBKM program. They also suggest the potential areas for improvement and development in the MBKM program to enhance its quality and impact. However, further research is needed to explore the perspectives and experiences of other participants and stakeholders in the MBKM program, such as lecturers, administrators, and employers.

For strategies to cope with the challenges in practicing the MBKM programs. The results of the research pointed out that the participants suggested various strategies to overcome the challenges associated with MBKM, such as seeking help from lecturers, the head of English study programs, faculty, the university, coping individually, and employing other strategies. These strategies reflect the diversity and complexity of MBKM challenges, as well as the availability and accessibility of different sources of support and assistance. They also indicate the importance of developing students' self-reliance and problem-solving skills, which are essential for MBKM success. However, further research is needed to examine the effectiveness and impact of these strategies, as well as the challenges and barriers that may hinder their implementation.

## **5.2 Recommendations**

In response to the result of this research, the researcher proposed some recommendations:

1. For the next students who will participate in MBKM programs. Before choosing the particular program, the students should make sure that the program is suitable with students' interest and talent. Then, do not be afraid of challenges that probably will appear before, during, or after the program because the researcher believes that, the experiences obtained after the program will be beneficial for the students' future job because the process in participating will improve students' hard and soft skills.
2. For the stakeholders. The researcher believes that education policy in Indonesia cannot remain the same, so the policy sometimes makes the stakeholders confused about what to do because it is still new. But the researcher hopes this program will not bring disadvantage for the students who join particular program. The researcher suggests that if there are some problems that will make the students suffer like the problem in SOP or conversion of grades and administrative problem, the researcher expects those will be fixed and improved.
3. For future researcher. This research is expected to be one of references in seeing the implementation of *Merdeka Belajar-Kampus Merdeka* Program. The researcher suggests for the future researchers to see more into the policy of the program. Since other programs can be added by English study program as long as it is still match with the needs of students and the need of future jobs.