

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

This chapter presents the conclusions and the suggestions about the students' attitude toward learning writing at English Education Program of Faculty in Teacher Training and Education at Jambi University.

#### **5.1 Conclusions**

Based on the finding of this research, it can be concluded that the students' attitude toward learning writing at English Education Program of Faculty in Teacher Training and Education at Jambi University is a positive attitude which comes from behavioral attitude and cognitive attitude. This positive attitude is an important attitude that showed by the participants. In addition, the attitude is the attitude that mostly applied by the students who chosen as the participants in this research.

The behavioral attitude comes from to what they did when they get problem in learning writing for example like, finding the word in online dictionaries, asking their lecturer, or sharing with friends. This might happen and appear because of the students' interest in learning writing, so they will do everything even to solve their own problem.

Whereas for the cognitive attitude come from the students' mind since they have their own reason to choose English Education Study Program, and the expectation to it. This encourages the students who chosen as the participants in this research want to do a positive attitude toward the learning writing.

## 5.2 Suggestions

Based on the finding in this research, the suggestions to be conveyed through this research area are as follows.

- (1) For students to improve their attitude to learn writing.
- (2) For English lecturer, it is better if the lecturer can help the students to know their attitudes when learning writing. Then, the lecturers should know some other solution for the students to solve their problems in learning writing.
- (3) For another researcher, perhaps this research can be reference to conduct the same research but with the same topic but different limitation, for example, like the participants, research methodology, and research instrument.