

CHAPTER V

CONCLUSIONS AND SUGGESTION

This chapter presented two points related to conclusion of the results of the study discussed in the previous chapter and suggestions that can be used to interpret cohesive devices in proper context in English teaching learning activities, especially the teaching writing.

5.1 Conclusions

Based on the finding and discussion, it can be concluded that the students' ability in writing descriptive text at SMP N 1 Muaro Jambi categories as "Poor" because the students' got the lowest score was 33%. It might be caused the students difficulties in using simple present tense, many of students lack of vocabulary, and they also faced difficulties in organizing ideas well. So that, the students writing descriptive text was inappropriately. From the calculation (figure 1), 33% score showed that the Eighth Grades students have well in developing ideas and mechanic.

From the calculation (figure 2), the students got 55% score showed that the Eighth Grades students are good in developing ideas. It means that some of students are good in develop ideas and some of students unable to develop their ideas well. Next, based on the percentage (figure 2), the students get the highest score in mechanic around 75% showed that the Eighth Grades students are good in using mechanic. Meanwhile, the students did not have difficulties of putting punctuation and capitalization. Based on the calculation (figure 2), 8.4% score showed that the Eighth Grade students have problem in grammar. It means that,

the students got the lowest score in grammar. The students only few mistakes found in grammar component. Based on the calculation, 26% score showed that the Eighth Grades students have problem in vocabulary. Vocabulary is another difficulty that students face in writing. Last, based on the percentage, 9.5% score showed that the Eighth Grades students have problem in organizing idea. The students also got the lowest score in organizing idea. The students faced difficulties in organizing ideas because they do not know how to deliver it in English.

5.2 Suggestion

Based on the conclusion above, in order to improve the students' ability in writing descriptive text, the researcher proposes some suggestions for teacher, students, and next researcher. It is hoped that the students can grow their vocabulary and grammar by more active reading book in order to give them many information about many vocabularies. Then, the teacher should teach the students much vocabulary when teaching learning process. And for next researcher, hopefully this research can be useful in the future.