

ABSTRACT

Evi Sutriani. 2024. "The Effect of Using Edpuzzle with Flipped Classroom on Students' Vocabulary Mastery" Thesis. Department of English Education, Faculty of Teacher Training and Education, Jambi University, supervisor Drs. Saharudin, M.Ed., M.App.Sc, Ph.D and Mr. Tubagus Zam Zam Al Arif, S.Pd., M.Pd.

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The purpose of this research is to find out the effect of using Edpuzzle on students' vocabulary mastery in a flipped classroom. The method used in this research is quasi-experimental. The instrument was tested with multiple-choice questions. The researcher concludes as follows: there is a significant effect on Students' vocabulary mastery after being taught through EdPuzzle media and conventional media using LKS. This could be seen from the T-test result, which showed that the student's mean score on the pre-test in the experiment class EdPuzzle media was 52,19 and the mean score post-test was 78,10. Meanwhile, the mean score of the pre-test in the control class using conventional media using LKS was 53,90 and the mean score post-test was 55,80. The value sig (2-tailed) was 0.000, which was lower than 0.05. The value of t_0 was 5,018 and df was 40. The t_0 obtained is compared to t table either at 5%. At value 5% t table was 1,684. Based on the table, it can be analyzed that t_0 is higher than t table either at level 5%. In other words, we can read $55,80 > 1,684$. So, the researcher can conclude that H_0 is rejected and H_a is accepted. It means there was a significant difference in students' vocabulary mastery among the students who were taught using EdPuzzle media and conventional media using LKS.