

ABSTRACT

Joni Saputra (2024). *The Implementation of Kampus Mengajar Program at English Study Program : Students' Experiences And Challanges*. Thesis, English Study Program, Faculty of Teacher Training and Education, Universitas Jambi. First supervisor: Dr. Nyimas Triyana Safitri, S.Pd., M.Ed., St and second supervisor: Dr. RD. M. Ali, S.Pd., M.Pd

Key Word : *Experience, Challenge, Kampus Mengajar program*

This study aims to explore the experiences of English Study Program students in participating in the *Kampus Mengajar* program and figure out the challenges faced by students in this program. This research was conducted at the English Study Program of Universitas Jambi. The researcher used a qualitative method with a case study approach by using interview and documentation techniques to collect data. The participants of this study were students of the English Study Program who had participated in the *Kampus Mengajar* program in the batch 6. The findings revealed that students gained various experiences during the *Kampus Mengajar* program, namely assisting teachers in literacy and numeracy improvement activities, assisting teachers and students in technology adaptation, assisting teachers in running school administration, assisting teachers in the teaching and learning process in the classroom, and leadership experience. In addition, students also faced challenges regarding bad access roads, lack of resources and facilities, poor electricity and connections, lack of administrative support, lack of experience and competence, student misbehavior, and lack of student interest and motivation.

ACKNOWLEDGEMENTS

Bismillahirrahmanirrahim...

Alhamdulillah, for the first and foremost I would like to thank Allah SWT for blessing me the entire time and also for giving me strength in facing any challenges in finishing this thesis. There is literally nothing I can do without Him. Also, peace and blessing to the Prophet Muhammad SAW who always leads us in this life and teaches us to never give up.

I would like to express my deepest gratitude to all lecturers and staff at the English Education Study Program, especially to my research supervisors, Ma'am. Dr. Nyimas Triana Safitri, S.Pd., M.Ed. S.t. and Mr. Dr. Rd. M. Ali, S.Pd., M.Pd. It is a great honor for me to get a lot of advice, motivation, and encouragement that has been given by my supervisors so that I can finish this thesis. . I would also like to express my deepest thanks to Mr. Prof. Hadiyanto, S.Pd., M.Ed., Ph.D., Ma'am Dr. Duti Volya, S.Pd., M.Pd., and Ma'am Dr. Masbirorotni, S.Pd., M.Ed for the suggestions, guidance, and crucial contributions that are very meaningful in improving this thesis. I would also like to thank my academic advisor, Mr. Robi Soma, S.Pd., M.Pd for guiding me in academic terms.

Furthermore, my deepest gratitude goes to my family, especially to my father, my mother, and my younger sister who always support me with love, prayers, advice, encouragement, and all the things I need to complete this thesis. I would also like to thank all my friends at the University of Jambi, especially my classmates who have helped me in finishing this study.

I am also really thankful to myself for trying and surviving to finish what was started. We have faced many challenges together and strengthened each other. You have done your best. Please keep this in mind.

Jambi, 17 August 2024

Joni Saputra

TABLE OF CONTENT

APPROVAL	ii
LETTER OF RATIFICATION.....	iii
MOTTO	iv
ABSTRACT	v
ACKNOWLEDGEMENTS.....	vi
TABLE OF CONTENT	vii
LIST OF TABLE	ix
LIST OF APPENDIX	x
CHAPTER I INTRODUCTION	1
1.1 Background of the Research	1
1.2 The Research Question.....	4
1.3 The Purpose of Research	4
1.4 Limitation of Research	4
1.5 The Significance of Research	4
1.6 Definition of Key Terms	5
CHAPTER II REVIEW RELATED LITERATURE.....	7
2.1 The Basic Concept of Merdeka Curriculum	7
2.2 The Concept of <i>Merdeka Belajar-Kampus Merdeka</i> (MBKM) policy.....	9
2.3 <i>Kampus Mengajar</i> program as part of MBKM policy	12
2.4 Experience students gained in joining <i>Kampus Mengajar</i> program	19
2.5 Challenges students faced during <i>Kampus Mengajar</i> program	20
2.6 Previous Research	22
CHAPTER III RESEARCH METHODOLOGY	24

3.1 Research Design.....	24
3.2 Research site and participants.....	24
3.3 Techniques and Instrument of Data Collection	25
3.3.1 Interview	25
3.3.2 Documentation	26
3.4 Data Analysis	27
3.4.1 Data Reduction.....	27
3.4.2 Data display.....	27
3.4.3 Conclusion Drawing / Verification	28
3.5 Trustworthiness	28
CHAPTER IV FINDINGS AND DISCUSSION.....	29
4.1 Findings	29
4.1.1 Experiences Students Achieved in <i>Kampus Mengajar</i> Program	29
4.1.2 Challenges Faced during the <i>Kampus Mengajar</i> Program	46
4.2 Discussion.....	60
1. The Experiences Students Achieved in <i>Kampus Mengajar</i> Program. ..	60
2. The Challenges Students Faced during the <i>Kampus Mengajar</i> Program..	63
CHAPTER V CONCLUSION AND SUGGESTION	66
5.1 Conclusion.....	66
5.2 Suggestion	67
REFERENCES	69
APPENDICES.....	72