

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter contain conclusion and suggestion that are drawn from findings and discussion of the experiences of English study program student achieved during *Kampus Mengajar* program and challenges students faced when participating in this program.

5.1 Conclusion

During the *Kampus Mengajar* program, students get the opportunity to learn from real experiences outside the campus. They can improve their hard and soft skills such as public speaking, team work, leadership, creativity, and many more to become qualified human resources in the future. Students also get various experiences in various aspects that they have never had before when participating in this program. There are various things that English Education Study Program students get in this study, namely assisting teachers in literacy and numeracy improvement activities, helping teachers and students in technology adaptation, helping teachers in running school administration, teaching experience, and leadership experience. In addition to providing various benefits to students, the *Kampus Mengajar* program also has positive impact in improving the efficiency and quality of learning in the destination school.

In participating in the *Kampus Mengajar* program, students also faced various challenges in the destination school. Each student faced various obstacles that can be different from one another. These obstacles make it difficult for students to carry out their work programs optimally in the destination school. There are various challenges faced by students of the English Education study

program in this study, namely the distance of the destination school which is quite far and the road access is not good, the lack of resources and facilities at the destination school, electricity and poor connection, lack of administrative support, lack of experience and competence, student misbehavior, and lack of student interest and motivation.

5.2 Suggestion

Based on the findings in this study, there are several suggestions that are hoped to be helpful for the implementation of *Kampus Mengajar* program in the next batch and for students who want to participate in this program, especially the students of English Study program.

For students who want to take part in this program, it is recommended to consult with the study program about course conversion before participating in the *Kampus Mengajar* program. Based on suggestions from some participants, some of them suggested to not plan too many work programs. When you want to plan the work program, consider carefully about the budget and time at the destination school. Make a priority scale about what programs should be done in a certain period of time.

For *Kampus Mengajar* program, It is suggested that the committee should provide a maximum work program limit for students. So that students in the next batch can consider budget and time duration properly in designing their work program at the destination school. In addition, the *Kampus Mengajar* program should also never stop evaluating and improving the implementation of this program in all aspects so that this program can maximally give positive contributions to students and destination schools.

For future researchers who are interested in conducting research on the same topic, it is recommended to choose participants from different educational levels from this study. The researcher suggested choosing participants who followed the *Kampus Mengajar* in a vocational high school. In addition, this study only examined the experiences and problems, the researcher also suggested that future researchers could identify strategies or solutions used by the students when facing these problems.