

pelatihan intensif dalam metode pembelajaran inovatif yang berbasis teknologi, seperti *blended learning*, *flipped classroom*, dan penggunaan *Learning Management System* (LMS) yang efektif. Disarankan juga untuk memberikan insentif yang lebih besar kepada dosen yang berpartisipasi aktif dalam penelitian dan pengembangan kurikulum, serta mereka yang mampu mengintegrasikan hasil penelitian mereka ke dalam pengajaran. Selain itu, UNP perlu memperkuat sistem evaluasi kinerja dosen dengan menghubungkannya secara langsung dengan pengembangan karir, penghargaan, dan insentif. Pendekatan ini akan mendorong dosen untuk terus berinovasi dalam pembelajaran dan meningkatkan komitmen mereka terhadap peningkatan kualitas pendidikan.

Dengan menerapkan saran-saran ini, UNP diharapkan dapat memperkuat sistem penjaminan mutunya, meningkatkan relevansi dan kualitas pembelajaran, serta mempersiapkan lulusan yang lebih siap menghadapi tantangan global. Hal ini juga akan memperkuat posisi UNP sebagai perguruan tinggi unggul yang mampu bersaing di kancah nasional dan internasional.

DAFTAR PUSTAKA

Abidin, Daniel Zainal. *Alquran for Life Excellence*. Jakarta: Mizan, 2008.

Agustini. *Pengelolaan dan Unsur-unsur Manajemen*. Jakarta: Cita Pustaka, 2013.

Agustini, F., Amanah, D., & Harahap, D. A. Desain Model Pemberdayaan Dosen di Kota Medan. *Manajerial*, Vol.3 No. 5 Juni 2018.

Al-Bashir, M. (2016). The impact of total quality management on academic performance in higher education institutions. *Journal of Quality Assurance*

- in Education, 24(3), 329-344. <https://doi.org/10.1108/JQAE-11-2014-0048>
- Alquran Transliterasi dan Terjemahan*. Bandung: Sinar Baru Algesindo, 2011.
- Altbach, P. G., & Knight, J. (2007). The internationalization of higher education: Motivations and realities. *Journal of Studies in International Education*, 11(3-4), 290-305.
- Aly, Abdullah. “Pengembangan Pembelajaran Karakter Berbasis *Soft Skills* di Perguruan Tinggi” dalam *Jurnal Ishraqi* 1, no. 1 (2017): 40- 51. <http://journals.ums.ac.id/index.php/ishraqi/article>
- Anderson, L. W., & Krathwohl, D. R. (Eds.). (2001). A taxonomy for learning, teaching, and assessing: A revision of Bloom's taxonomy of educational objectives. Longman.
- Anderson, R., & Johnson, D. (2018). *Structured monitoring and evaluation: Enhancing curriculum efficacy*. *International Journal of Curriculum Development Studies*, 25(2), 112-126.
- Anderson, A.H dan Barker,D. *Effective Enterprisured Change Mangement*. USA: Blackwell Publisher Ltd., 1984.
- Arcaro, Jerome S. *Quality in Education: An Implementation Handbook*.” Terj. Yosai Iriantara, *Pendidikan Bebasis Mutu: Prinsip-Prinsip Perumusan dan Tata Langkah Penerapan*. Yogyakarta: PustakaPelajar, 2015.
- Asari, Hasan. *Universitas Islam Negeri Sumatera Utara: Memperkokoh Eksistensi Memperluas Kontribusi*. Medan: Perdana Publishing, 2015.
- Asmawi, M. R. Lecturer Quality Empowerment Strategy in Realizing National Education Objectives. *PERSPEKTIF: Jurnal Ilmu Administrasi*, E-ISSN: 217

2685-25.

Assingkily, Muhammad Shaleh & Mesiono. “Karakteristik Kepemimpinan Transformasional di Madrasah Ibtidaiyah (MI) serta Relevansinya dengan Visi Pendidikan Abad 21” *Manageria: Jurnal Manajemen Pendidikan Islam* 4, no. 1, 2019. <http://ejournal.uin-suka.ac.id/tarbiyah/index.php/manageria/article/view/>

Badan Akreditasi Nasional Perguruan Tinggi (BAN-PT). (2020). Instrumen akreditasi program studi. Jakarta: BAN-PT.

Badan Penjaminan Mutu Internal Universitas Negeri Padang. (2023). Lembar Monitoring dan Evaluasi Persiapan Pembelajaran. Universitas Negeri Padang.

Badrudin. *Dasar-dasar Manajemen*. Bandung: CV. Alfabeta, 2017.

Bailey, F., & Dolan, A. M. The Meaning of Partnership in Development: Lessons in Development Education. *Policy & Practice: a Development Education Review*, Vol. 13, Autumn 2011. available:<http://www.developmenteducationreview.com/issue13-focus2>.

Ballantine, Jeanne H. *The Sociology of Education A Systematic Analysis*. New Jersey: Intence Hall Inc, 1983.
Bandung: Alfabeta, 2009.

Banta, T. W., Jones, E. A., & Black, K. E. (2009). Designing effective assessment:

Principles and profiles of good practice. John Wiley & Sons.

Barrett, P., Zhang, Y., Moffat, J., & Kobbacy, K. (2015). A holistic, multi-level
218

analysis identifying the impact of classroom design on pupils' learning.

Building and Environment, 89, 118-133.

Barron, B., & Darling-Hammond, L. (2008). Teaching for meaningful learning: A review of research on inquiry-based and cooperative learning. Book Excerpt,

1-24.

Basrowi dan Suwandi. *Memahami Penelitian Kualitatif*. Jakarta: RinekaCipta, 2008.

Bass, B. M., & Riggio, R. E. (2016). Transformational Leadership. Psychology Press.

Bates, T. (2015). Teaching in a digital age: Guidelines for designing teaching and learning. Tony Bates Associates Ltd.

Becker, G. S. (1993). Human capital: A theoretical and empirical analysis, with special reference to education (3rd ed.). University of Chicago Press.

Becker, K. (2010). The inclusion of instructional design in a new toolset.

Instructional Science, 38(2), 177-193. <https://doi.org/10.1007/s11251-008-9081-0>

Bennett, R. E. (2010). Cognitively based assessment of, for, and as learning (CBAL): A preliminary theory of action for summative and formative assessment. Measurement: Interdisciplinary Research and Perspectives, 8(2-3), 70-91.

Biggs, J., & Tang, C. (2011). Teaching for Quality Learning at University: What the Student Does (4th ed.). Open University Press.

Bishop, J. L., & Verleger, M. A. (2013). The flipped classroom: A survey of the research. In ASEE National Conference Proceedings (Vol. 30, No. 9, pp. 1 18).

Black, S., & Harvey, L. (2020). Objectivity and transparency in evaluation and accreditation. *Journal of Higher Education Quality Assurance*, 10(3), 245 260.

Blackmur, D. (2010). Does the Emperor have the right (or any) clothes? The public regulation of higher education qualities over the last two decades. *Quality in Higher Education*, 16(1), 67-69.

Bowen, G.A. (2009). Document analysis as a qualitative research method. *Qualitative Research Journal*, 9(2), 27-40.

Brew, A. (2006). *Research and teaching: Beyond the divide*. Palgrave Macmillan.

Brown, J. S., & Duguid, P. (2000). *The social life of information*. Harvard Business School Press.

Brown, M., & Green, T. (2019). *Integrating research into teaching: Benefits and challenges*. *Teaching in Higher Education*, 24(2), 159-172.
<https://doi.org/10.1080/13562517.2018.1465904>

Brown, S., & Glasner, A. (2013). *Assessment matters in higher education: Choosing and using diverse approaches*. Open University Press.

Caldwel, B.J. & J.M. Spinks. *Leading the Self-Managing School*. London, Washington: The Falmer Press, 1993.

- Caswita. *The Hidden Curriculum*. Yogyakarta: Leutikaprio, 2013.
- Chickering, A. W., & Gamson, Z. F. (1987). Seven principles for good practice in undergraduate education. *AAHE Bulletin*, 39(7), 3-7.
- Chickering, A. W., & Gamson, Z. F. (1999). Development and adaptations of the seven principles for good practice in undergraduate education. *New Directions for Teaching and Learning*, 1999(80), 75-81.
- Coffey A., & Atkinson P.A. (1996) *Making sense of Qualitative data: Complementary research strategies* Sage Publications
- Cooper, Robert K. *Kecerdasan Emosional dalam Kepemimpinan dan Organisasi*. Jakarta: PT. Gramedia Pustaka Utama, 1998.
- Creswell, J. W. (2014). *Research design: Qualitative, quantitative, and mixed methods approaches*. Sage publications.
- Creswell, Jhon W. (2017) Terjemahan Achmad Fawaid, *Research Design Pendekatan Kualitatif, Kuantitatif dan Mixed*. Yogyakarta: Pustaka Pelajar.
- Creswell, John W. (2015). *Research Design: Qualitative, Quantitative, And Mixed Methods*, Singapore: Sage Publications Asia-Pacific Pte. Ltd.
- Crosby, Philip B. (1990). *Let's Talk Quality, author of Quality is Free*. USA: Penguin Group.
- Daniel Goleman, (2003). *Working With Emotional Intelligence*, Bantam Books, USA.
- Darling, L. Hammond. (2005). *Preparing Teacher for a Changing world, What teachers should learn and beable to do*. San Francisco: Jossey- Bass.
- Darmawan, I Putu Ayub, Rukayah, dan Susilowati. "Manajemen Mutu Terpadu di

Sekolah Dasar Solafide School” *Jurnal Simpson* 1, no. 2 (2014):193-204.

<https://journal.sttsimpson.ac.id/index.php/Js/article/viewFile/>

Davis, F. D. (1989). Perceived usefulness, perceived ease of use, and user acceptance of information technology. *MIS Quarterly*, 13(3), 319-340.

Ddungu, L. (2014). University Lecturers’ Professional Empowerment and Turnover in Uganda. *Makerere Journal of Higher Education*, ISSN 1816-6822; 6 (1).

Deming, W. E. (1986). Out of the crisis. Massachusetts Institute of Technology, Center for Advanced Engineering Study.

Deming, W. E. (1993). The new economics for industry, government, education. Massachusetts Institute of Technology, Center for Advanced Engineering Study.

Deming, W. E. (2018). Out of the Crisis. MIT Press.

Deming, W. Edward. (2010). *The New Economic For Industry, Govement, Education*. USA, Cambridge: Center Of Sarved Advanced Educational Service.

Depag RI. (1998). *Alquran dan Terjemahnya*. Madinah: Mujamma al-Maliki FahdLi Thiba’at al-Mushaf.

Departemen Pendidikan Nasional. (2012). *Manajemen Peningkatan Mutu Berbasis Sekolah: Konsep Dasar*. Jakarta: Ditjend Pendidikan Dasar dan Menengah.

Deterding, S., Dixon, D., Khaled, R., & Nacke, L. (2011). From game design elements to gamefulness: Defining "gamification". In *Proceedings of the* 222

15th International Academic MindTrek Conference: Envisioning Future Media Environments (pp. 9-15).

DiMaggio, P. J., & Powell, W. W. (1983). The iron cage revisited: Institutional isomorphism and collective rationality in organizational fields. *American Sociological Review*, 48(2), 147-160.

Dinh Thi Nga. (2017). "Vietnam and the Industrial Revolution 4.0: Promoting advantages for rapid and sustainable development", dalam *International Journal Of Advanced Research in Engineering & Management (IJAREM)*, Vol. 3, No. 8, Tahun 2017.

Direktorat Jenderal Pendidikan Tinggi. (2019). Panduan sistem penjaminan mutu internal perguruan tinggi. Jakarta: Kemendikbud.

Direktorat Jenderal Penjaminan Mutu Pendidikan Tinggi. (2018). *Pedoman Audit Mutu Internal Pendidikan tinggi*. Ristekdikti: Jakarta.

Dra. Syamsi Aini, M.Si, Ph.D (2023). Laporan Monev Pembelajaran Tahap I Semester Juli - Desember Tahun 2023. Universitas Negeri Padang.

Dradjat, Zakiah. (1992). *Ilmu Pendidikan Islam*. Jakarta: Bumi Aksara.

Efendi, Agus. (2005). *Revolusi Kecerdasan Abad 21*. Bandung: Alfabeta.

Eisenhardt, K. M. (1989). Agency theory: An assessment and review. *Academy of Management Review*, 14(1), 57-74.

Fadjar, A. Malik. (2005). *Holistika Pemikiran Pendidikan*. Jakarta: Raja Grafindo Persada.

Fajar. (2002). *Kamus Ilmiah Populer*. Jakarta: Mitra Press.

Fakultas Ekonomi dan Bisnis Universitas Padjadjaran, *Memahami Persyaratan dan Dokumentasi Sistem Manajemen Mutu ISO 9001:2015*, Bandung: 2016.

Fakultas Matematika dan Ilmu Pengetahuan Alam Universitas Negeri Padang.
(2023). Hasil MONEV Persiapan Pembelajaran Juli-Desember 2023.
Universitas Negeri Padang.

Fakultas Matematika dan Ilmu Pengetahuan Alam Universitas Negeri Padang.
(2023). Hasil MONEV Persiapan Pembelajaran Juli-Desember 2023.
Universitas Negeri Padang.

Fattah, N. Landasan *Manajemen Pendidikan*. Bandung: Remaja Rosdakarya, 2004. Cet.7.

Faturrohman, Muhammad dan Sulistyorini. (2016). *Implementasi Manajemen Peningkatan Mutu Pendidikan Islam*. Jakarta: Teras.

Fauzi, F., & Khafid, M. (2020). The effect of KKNI-based curriculum implementation on students' competencies. *Journal of Educational Research and Evaluation*, 24(1), 45-54.

Field, A. (2013). *Discovering statistics using IBM SPSS statistics*. Sage.

Fridiyanto. Paradigma Wahdatul ‘Ulūm Universitas Islam Negeri Sumatera Utara Sebuah Upaya Filosofis menghadapi Era Disrupsi. *Analytica Islamica: Vol. 21 No. 2 Juli-Desember 2019*.

Fullan, M. (2011). *Change leader: Learning to do what matters most*. John Wiley & Sons.

Gani, Saida. “Penerapan Manajemen Mutu Terpadu pada Lembaga Dakwah”

Jurnal Dakwah Tabligh 15, no. 1 (2014). <http://journal.uin-alauddin.ac.id/index.php>

Gaspersz, Vincent. (2005). *Total Quality Management*. Jakarta: Gramedia Pustaka Utama.

Gikandi, J. W., Morrow, D., & Davis, N. E. (2011). Online formative assessment in higher education: A review of the literature. *Computers & Education*, 57(4), 2333-2351.

Ginanjari, Ary. *ESQ Berdasarkan 6 Rukun Iman dan 5 Rukun Islam*.

Green, P. (2021). Community engagement and quality assurance in higher education. *Journal of Higher Education Policy*, 12(3), 210-225.

Green, S. (2018). Impact of information technology on student engagement. *Journal of Educational Technology*, 1(1), 40-51.

Gunawan. *Manajemen Mutu Pendidikan Perguruan Tinggi Islam Swasta (Studi Kasus Perguruan Tinggi Keagamaan Islam dalam Meningkatkan Input dan Output UM Metro, IAIM NU, dan STIT Agus Salim Metro, 2017*, Program Doktor Manajemen Pendidikan Islam Pasca Sarjana Universitas Islam Negeri Raden Intan Lampung.

Guskey, T. R. (2002). Professional development and teacher change. *Teachers and Teaching*, 8(3), 381-391.

Guskey, T. R. (2002). Professional development and teacher change. *Teachers and Teaching*, 8(3), 381-391.

Teaching: Theory and Practice, 8(3), 381-391.

Hackman, J. R., & Oldham, G. R. (1976). Motivation through the design of work: Test of a theory. *Organizational Behavior and Human Performance*, 16(2), 250-279.

Halimah, Siti, dkk. *Rancang-Bangun Pendidikan Holistik Transdisipliner*, (editor: Parluhutan Siregar). Medan: UINSU-Press Medan, 2018.

Hamdani, Bakran Adz Dzakiey. (2005). *Propethic Intelligence*. Yogyakarta: Islamika.

Hamka. Tafsir *Al Azhar* 29. Jakarta: Pustaka Panjimas, 1983. Handoko. *Manajemen*. Yogyakarta: BPFE-UGM, 2003.

Harahap, Syahrin, Aisyah Simamora, Amiur Nuruddin, Fachruddin Azmi, Hasan Bakti Nasution, Muzakkir, Amiruddin Siahaan, Safaruddin, Zulham, Soiman, M. Jamil, Mhd. Syahminan, Parluhutan Siregar. *Wahdatul Ulum: Paradigma Integrasi Keilmuan dan Karakter Lulusan Universitas Islam Negeri Sumatera Utara Medan*. Medan: Perdana Publishing, 2018.

Harahap, Syahrin, dkk. *Wahdatul Ulum: Paradigma Pengembangan Keilmuan dan Karakter Lulusan UIN Sumatera Utara*. Medan: IAIN Press, 2019.

Harvey, L. (2013). The power of accreditation: Views of academics. *Journal of Higher Education Policy and Management*, 35(2), 130-140.

Harvey, L., & Green, D. (1993). Defining quality. *Assessment & Evaluation in Higher Education*, 18(1), 9-34.

Harvey, L., & Williams, J. (2010). Fifteen years of quality in higher education. *Quality in Higher Education*, 16(1), 3-36.

Hattie, J., & Timperley, H. (2007). The power of feedback. *Review of Educational*

Research, 77(1), 81-112.

Herdiansyah, Haris. *Metode Penelitian Kualitatif, untuk Ilmu-ilmu Sosial*. Jakarta: Salemba Humanika, 2010.

Hersey, P. and Blanchard, K.H. *Management of Organizational Behavior*. New Jersey: Englewood Cliffs, 1988.

Hude, M. Perwis. *Emosi Manusia dalam Alquran*. Jakarta: Erlangga, 2006.

Husna, Aini. “Penerapan Manajemen Mutu Terpadu dan Dampaknya di SD Budi Mulia Dua Sedayu Bantul” *Jurnal Penelitian Ilmu Pendidikan* 7, no. 1 (2014). <https://journal.uny.ac.id/index.php/jpip/article/view/31>.

J.M, Kouzes and Posner, B.Z. *Credibility*. San Francisco: Jossey-Bass Publishers, 1993. Jakarta: Wijaya Persada, 2001.

Jalal, Fasli dan Dedi Supriyadi (ed.). (2007). *Reformasi Pendidikan Nasional dalam Konteks Otonomi Daerah*. Yogyakarta: Adicita Karya Nusa.

JICA. (2001). *Learning and Teaching Strategic Improvement Plan*. Jakarta: Directorate General of Higher Education. Departement of National Education Indonesia.

Johnson, M. (2017). Continuous improvement in quality assurance systems. *Educational Quality Review*, 5(2), 145-160.

Johnson, R.A. *The Theory and Management of System*. Tokyo: McGraw Hill Kogakusha, 1973.

Jones, P. (2017). *Faculty engagement in curriculum development: A case study*. 227

Higher Education Quarterly, 71(3), 301-318.<https://doi.org/10.1111/hequ.12127>

Joseph M. Juran, *Juran's Quality Handbook Fifth Edition* (New York: McGraw-Hill, 1998).

Joseph M. Juran. (1999). *The Quality Control Process*. USA: McGraw-Hill/Professional.

Juharni. (2017). *Manajemen Mutu Terpadu (Total Quality Management)*. Makasar:Sah Media.

Juran, J. M. (1992). *Juran on quality by design: The new steps for planning quality into goods and services*. Free Press.

Kadri, Y., Leclercq, E., & Noy, A. (2022). Total quality management as a tool for sustainability in higher education. *Assessment & Evaluation in Higher Education*, 47(6), 842-856.
<https://doi.org/10.1080/02602938.2021.1912509>

Katz, D., & Kahn, R. L. (1978). *The social psychology of organizations* (2nd ed.). Wiley.

Kemendikbud. (2012). *Kerangka Kualifikasi Nasional Indonesia (KKNI)*. Kementerian Pendidikan dan Kebudayaan Republik Indonesia.

Kemendikbud. (2020). *Panduan Kampus Merdeka*. Kementerian Pendidikan dan Kebudayaan Republik Indonesia.

Kementerian Pendidikan dan Kebudayaan Republik Indonesia. (2020). *Panduan Sistem Penjaminan Mutu Terpadu*. Jakarta: Kemendikbud.

- Khadijah, Ifah. "Manajemen Mutu Terpadu (TQM) pada Lembaga Pendidikan Islam" *Al-Idarah* 5,no.1(2015). <http://www.ejournal.radenintan.ac.id/index.php/idaroh/article/view/7> 54.
- Khoeroni, F. Problematika Soft Skills Pendidikan Dasar. *Elementary Vol.5, No. 1, January-Juni 2017*.
- Klaus, Peggy. (1972). *The Hard Truth About Soft Skills*. Harper Collins e-book, tt.
- Koontz, H. and O'Donnell, C. *Principles of Management: An-Analysis of Managerial Function*. New York: MvGraw Hill Book Company.
- Knowles, M. S. (1984). *Andragogy in action: Applying modern principles of adult learning*. Jossey-Bass.
- Komarraj, M., Musulkin, S., & Bhattacharya, G. (2010). Role of student–faculty interactions in developing college students' academic self-concept, motivation, and achievement. *Journal of College Student Development*, 51(3), 332-342.
- Kotter, J. P. (2012). *Leading change*. Harvard Business Review Press.
- Kotter, John P. *Leading Change*. Jakarta: Gramedia Pustaka Utama,1997.
- Krathwohl, D. R. (2002). A revision of Bloom's taxonomy: An overview. *Theory into Practice*, 41(4), 212-218.
- Kristian, M., Nanggolan, G. F. H., & Fitri, I. Aplikasi Mitra Kerjasama Universitas Nasional dalam Bentuk MoA dan MoU Berbasis WEB. *JTIM: Jurnal Teknologi Informasi dan Multimedia*, Vol. 2, No. 2, Agustus 2020.
- Lee, C. (2020). Ethical standards in academic research quality assurance. *International Journal of Research Ethics*, 8(4), 332-348.

Lembaga Penjamin Mutu Universitas Islam Negeri Sumatera Utara Medan Tahun
2019.

Levin, R. (2005). The economics of IT investment: Implications for institution
and
public policy. *Educause Quarterly*, 28(1), 14-23.

Liu, D. (2019). Technological advancements in higher education. *Journal of
Higher
Education Technology*, 2(2), 25-35.

Locke, E.A. *Essensi Kepemimpinan*. (Terj. Aris Ananda). Jakarta: Spektrum,
1997.

M. Quraish Shihab, *Tafsir Al-Misbah*, Jakarta: Lentera Hati, 2003.

Martin, J., & Clark, D. (2019). Engaging staff in quality assurance processes.
Higher Education Quality Management Journal, 15(1), 90-105.

Martinez, L., Fernandez, H., & Rodriguez-Perez, M. (2021). *Active participation
in
educational quality assurance processes*. *European Journal of Educational
Management Studies*, 39(4), 285-302.

Mayer, R. E. (2009). *Multimedia learning* (2nd ed.). Cambridge University Press.

Mayer, R. E. (2011). *Applying the science of learning*. Pearson/Allyn & Bacon.

Means, B., Toyama, Y., Murphy, R., Bakia, M., & Jones, K. (2014). The
effectiveness of online and blended learning: A meta-analysis of
the empirical literature. *Teachers College Record*, 115(3), 1-47.

Merriam, S. B., & Tisdell, E. J. (2015). *Qualitative research: A guide to design*
230

and

implementation. John Wiley & Sons.

Meyer, J. P. (2020). Educational technology integration in higher education. *Journal*

of Educational Administration and History, 52(1), 22-37.

Milddlehurst, Robin. *Quality Assurance Implications of New forms of Higher Education*, Helsinki: ENQA: 2011.

Miller, A. N., Taylor, S. G., & Bedeian, A. G. (2011). Publish or perish: Academic

life as management faculty live it. *Career Development International*, 16(5), 422-445.

Min Xu, dkk, “The Fourth Industrial Revolution: Opportunities and Challenges”, dalam *International Journal of Financial Research*, Vol. 9, No. 2, Maret 2018.

Moleong, Lexy J. *Metodologi Penelitian Kualitatif*. Bandung: Remaja Rosdakarya, 2011.

Mondy, R.W. and Premeaux, S.H. *Management: Concepts, Practices and Skills*, New Jersey: Prentice Hall Inc Englewood Cliffs, 1995.

Mubarak, Faisal. “Faktor dan Indikator Mutu Pendidikan Islam” *Management of Education* 1, no. 1 (2015). <https://jurnal.uin-antasari.ac.id/index.php/moe/article/view/342>.

Mudlofir, Ali. *Modul A Pengembangan Profesionalisme Guru*. Jakarta: Kementerian Agama Republik Indonesia, 2011.

- Muhmin, A. H. Pentingnya Pengembangan Soft Skills Mahasiswa di Perguruan Tinggi. *Forum Ilmiah, Volume 15 Nomor 2, Mei 2018*.
- Mukhtar. *Metode Praktis Penelitian Deskriptif Kualitatif*. Jakarta Selatan: Referensi GP. Press Group, 2013.
- Mulyasa, E. *Manajemen Pendidikan Karakter*. Jakarta: Bumi Aksara, 2014.
- Murata, Tachilo & William C. Chittick. *Trilogi Islam: Islam, Iman, dan Ihsan*, Terj. Ghufroon A. Jakarta: Raja Grafindo Persada, 1997.
- Nasution, M.N. *Manajemen Mutu Terpadu*. Indonesia: Ghalia, 2004.
- Nata, Abuddin. *Pendidikan dalam Perspektif Alquran*. Jakarta: Kharisma Putra Utama, 2016.
- National Association of Colleges and Employers (NACE), USA: NACE RESEARCH, 2012.
- Nugraha, Paulus. "Penerapan Manajemen Mutu Terpadu pada Matakuliah di Jurusan Teknik Sipil" *Journal of Civil Engineering Science and Application* 2, no. 1 (2000): 65-70. <http://ced.petra.ac.id/index.php/civ>
- Nurkolis. *Manajemen Berbasis Sekolah, Teori, Model dan Aplikasi*. Jakarta: Gramedia Widiasarana Indonesia, 2003.
- Oliva, Peter F. *Developing The Curriculum*. Boston: Little Brown Company, tt.
- Olssen, Mark. *Education Policy: Globalization, Citizenship and Democracy*. London: Sage Publications, 2004.
- O'Reilly, C. A., & Tushman, M. L. (2008). Ambidexterity as a dynamic capability:

Resolving the innovator's dilemma. *Research in Organizational Behavior*, 28, 185-206. <https://doi.org/10.1016/j.riob.2008.06.002>

Orlando P.Pereira, "Soft Skills: From University To The Work Environment: Analysis Of A Survey Of Graduates In Portugal" *Journal Regional and Sectoral Economic Studies* 13, no. 1 (2013).

P.V., Lewis. *Organizational Communication*. New York: John Willey & Sons, Inc., 1987.

Pascarella, E. T., & Terenzini, P. T. (2011). *How college affects students: Findings*

and insights from twenty years of research. John Wiley & Sons.

Patton, M. Q. (2015). *Qualitative research and evaluation methods*. Sage.

Pedersen, Paul M. dan Janet B. Parks, *Contemporary Sport Management*. Australia: Human Kineties, 2011.

Peraturan Pemerintah No 19 Tahun 2005 dan Permenristekdikti No 44 Tahun 2015 Standar Nasional Pendidikan Tinggi (SN DIKTI).

Prastiwi, Wiwik Yuni. *Makalah Pengembangan Soft Skill, Hard Skill, dan Life Skill Peserta Didik dalam Menghadapi Era Globalisasi*, Artikel, At: Indonesians.com. Diakses pada tanggal 02 Maret 2011. Utomo, Hardi. "Kontribusi Soft Skill dalam Menumbuhkan Jiwa Kewirausahaan" *Among Makarti* 3, no. 5 (2010): 96.

Prince, M. (2004). Does active learning work? A review of the research. *Journal of*

Engineering Education, 93(3), 223-231.

- Pringle, C., & Michel, M. (2007). Assessment practices in AACSB-accredited business schools. *Journal of Education for Business*, 82(4), 202-211.
- Rahayu, R., Day, J., & Paull, M. (2017). E-learning adoption in higher education: A framework and empirical study. *International Journal of Education and Development using Information and Communication Technology (IJEDICT)*, 13(2), 114-130.
- Ralf C. Schlaepfer dan Markus Koch, *Industri 4.0: Challenges and Solutions for the Digital Transformation and use of Exponential Technologies*, Zurich: the Creative Studio at Deloitte, 2015.
- Ramayulis. *Ilmu Pendidikan Islam*. Jakarta: Kalam Mulia, 1994.
- Ramsden, P. (2003). *Learning to teach in higher education*. Routledge.
- Reeser, C. *Management Function and Modern Concepts*. Illionis: Scoot Foresmen and Company, 1973.
- Reigeluth, C. M. (1992). Elaborating the elaboration theory. *Educational Technology Research and Development*, 40(3), 80-86.
- Reigeluth, C. M. (1999). The elaboration theory: Guidance for scope and sequence decisions. In C. M. Reigeluth (Ed.), *Instructional-design theories and models: A new paradigm of instructional theory* (Vol. 2, pp. 425-453). Lawrence Erlbaum Associates.
- Republik Indonesia, “*Undang-Undang RI Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional*,” Bandung: Fokusmedia, 2003.
- Richardson, J. T. E. (2005). Instruments for obtaining student feedback: A review

of the literature. *Assessment & Evaluation in Higher Education*, 30(4), 387-415.

Robbins, S.P. *Management, Concepts and Practice*. New Jersey: Prentice Hall, Inc Englewood Cliffs, 1984.

Roberts, A., & Jones, P. (2018). Leadership commitment in quality assurance implementation. *Leadership in Education Review*, 9(1), 37-55.

Rogers, E. M. (2003). *Diffusion of innovations* (5th ed.). New York, NY: Free Press.

Rosdaya, Dede. *Paradigma Pendidikan Demokratis*. Jakarta: Kencana Prenada Media Group, 2007.

Ryan, R. M., & Deci, E. L. (2000). Self-determination theory and the facilitation of intrinsic motivation, social development, and well-being. *American Psychologist*, 55(1), 68-78.

Sa'ud, Udin Syaefudin, dkk. *Perencanaan Pendidikan: Suatu Pendekatan Komprehensif*. Bandung: Remaja Rosdakarya, 2011.

Safaria, T. *Interpersonal Intelligence*. Yogyakarta: Amara Books, 2005.

Sahu, R., Pathak, R., & Gupta, S. (2013). Total quality management in higher education: A review. *International Journal of Advanced Research in Management and Social Sciences*, 2(6), 227-246.

Saidurrahman. *Memimpin UIN SU Menuju Universitas Kelas Dunia 2045: Bersama Membangun Peradaban Sumatera Utara, Indonesia, dan Dunia*. Jakarta: Prenada, 2019.

Sailah, Illah. *Pengembangan Soft Skills di Perguruan Tinggi*, Jakarta: Tim Kerja Pengembangan Soft Skills Direktorat Jenderal PendidikanTinggi, 2008.

Sailah, Illah. *Pengembangan Soft Skills di Perguruan Tinggi*. Bogor: DIKTI,2008.

Salis, Edward. *Total Quality Management In Education, Third Edition*.London: Kogan, 2002.

Sallis, Edward. “*Total Quality Management*” Terj. Ahmad Ali Riyadi. “Manajemen Mutu Terpadu Pendidikan”. Yogyakarta: IRCiSoD, 2010.

Santoso, H. B. (2019). The role of higher education in the era of industry 4.0. *Journal of Educational Technology*, 20(2), 123-130.

Saputro, Anip Dwi. “Implementasi Manajemen Mutu Terpadu di Sekolah/Madrasah” *Al-Idarah* 5, no. 2 (2015).
<http://ejournal.radenintan.ac.id/index.php/idaroh/article/view/786>.

Sari, Maya Novita. “Implementasi Manajemen Mutu Terpadu pada Pendidikan Anak Usia Dini (Analisis di *Play Group* Taman Kanak- kanak Islam Terpadu Harapan Mulia Palembang)” *Literasi Jurnal Ilmu Pendidikan* 8, no. 2 (2017): 111-118.[http://dx.doi.org/10.21927/literasi.2017.8\(2\).111-118](http://dx.doi.org/10.21927/literasi.2017.8(2).111-118).

Satori, Djam'an dan Aan Komariah. *Metodologi Penelitian Kualitatif*.

Schneider, B., & Preckel, F. (2017). Variables associated with achievement in higher education: A systematic review of meta-analyses. *Psychological Bulletin*, 143(6), 565-600.

Schunk, D. H. (2012). *Learning theories an educational perspective sixth edition*. 236

Pearson.

Schwab, Klaus. *The Global Competitiveness Report 2017–2018*. World Economic Forum 2019.

Selwyn, N. (2019). *Should Robots Replace Teachers? AI and the Future of Education*. Polity Press.

Shihab, M. Quraish. *Tafsir Al-Misbah 15: Pesan, Kesan dan Keserasian Alquran*. Jakarta: Lentera Hati, 2002.

Siagian, Sondang. *Filsafat Administrasi*. Jakarta: Gunung Agung, 1985. Siagian, Sondang. *Manajemen Strategik*. Jakarta: Gunung Agung, 1997.

Siemens, G., & Long, P. (2011). Penetrating the fog: Analytics in learning and education. *EDUCAUSE review*, 46(5), 30.

Silva, E., Lacerda, D., & Borenstein, D. (2014). A balanced scorecard for evaluating the application of total quality management in higher education. *Higher Education*, 67(4), 473-487. <https://doi.org/10.1007/s10734-013-9658-1>

Simpson, E. J. (1972). The classification of educational objectives: Psychomotor domain. *Illinois Journal of Home Economics*, 10(4), 110-144.

Sjarief, Djohan. “Perencanaan dan Implementasinya Dalam Manajemen Strategik Di Perguruan Tinggi Swasta Studi Kasus di Jawa Barat”. *Disertasi*. Bandung: SPS UPI Bandung, 1999.

Skinner, B. F. (2014). *Contingencies of reinforcement: A theoretical analysis*. BF Skinner Foundation.

Smith, A., & Brown, B. (2018). *Holistic quality assurance in education*. Quality in 237

Education Review, 14(1), 45-60.

Smith, J., Brown, K., & Green, L. (2015). *The impact of quality assurance on higher education*. Journal of Educational Research, 67(4), 123-137.
<https://doi.org/10.1080/00220671.2015.1023036>

Sriwidadi, Teguh. "Manajemen Mutu Terpadu" *Journal The WINNERS* 2, no. 2 (2001).

SS., Heru. *Total Manajemen Berbasis Al Fatihah*. Jakarta: Inspirasi Indonesia Sukses, 2002.

Subiantoro, Muhammad Dandi & Karwanto. "Manajemen Kurikulum Berbasis Entrepreneurship di SMA Muhammadiyah 9 Surabaya" *Jurnal Dinamika Manajemen Pendidikan* 1, no. 1 (2016): 55-67.
<http://dx.doi.org/10.26740/jdmp>.

Sucipta, Nyoman. *Holistik Soft Skills*. Denpasar: Udayana University Press, 2009.

Sudarmaji, W. S. *Sosialisasi Wawasan Kebangsaan di Kalangan Mahasiswa*. Jakarta: Dirjen Dikti. 2002.

Sudira, P. (2018). Implementasi pembelajaran berbasis OBE di perguruan tinggi. *Jurnal Pendidikan Teknologi dan Kejuruan*, 21(1), 15-25.

Sudjana. *Manajemen Program Pendidikan untuk Pendidikan non Formal dan Pengembangan Sumber Daya Manusia*. Bandung: Falah Production, 2004.

Sugiyono. *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung: Alfabeta, 2014.

- Suharto, T. The Paradigma of Theo-Anthropo-Cosmocentrism: Reposition of the Cluster of Non-Islamic Studies in Indonesian State Islamic Universities. *Walisongo, Volume 23, Nomor 2, November 2015.*
- Sumaryanto. Optimalisasi Pembinaan Kegiatan Kemahasiswaan untuk Menciptakan Mahasiswa Unggul. *Cakrawala Pendidikan, Juni 2002, Th. XXI, No. 2.*
- Sunarso. *Jurnal Total Quality Management untuk Peningkatan Kualitas Pelayanan*, Surakarta: Fak.Ekonomi Universitas Selamat Riyadi, tt.
- Supriyanto, Didik. “Madrasah Bermutu Berbasis Manajemen Mutu Terpadu (MMT)” *Modeling* 2, no. 1 (2015): 70-84.
<http://jurnal.stitnualhikmah.ac.id/index.php/modeling/article/view/48>.
- Surahman, Adang. *Sukses dengan Soft Skill*. Bandung: Direktorat ITB, 2005.
- Suryobroto, B. *Manajemen Pendidikan di Sekolah*. Jakarta: Rineka Cipta, 2004.
- Sutisna, Oteng. *Administrasi Pendidikan*. Bandung: Angkasa, 1985.
- Sweller, J. (1994). Cognitive load theory, learning difficulty, and instructional design. *Learning and Instruction*, 4(4), 295-312.
- Tan, S., & Lim, W. (2021). *Project-based learning and critical thinking skills development*. *Asian Journal of Educational Research*, 9(1), 45-60.
- Terenzini, P. T. (2011). *Paradoxes of the public university: Learning and knowledge in the American university*. John Wiley & Sons.
- Terenzini, P. T. (2011). *Paradoxes of the public university: Learning and knowledge in the American university*. John Wiley & Sons.
- Terry, George. R. *The Principles of Management*. Illionis: Scoot Foresmen and 239

Company, 1973.

Thompson, R. (2019). Curriculum evaluation and quality assurance in higher education. *Curriculum Studies Journal*, 22(2), 123-139.

Thoyib, Muhammad. "Manajemen Mutu Program Pendidikan Tinggi Islam Dalam Konteks Otonomi Perguruan Tinggi Studi Kualitatif Pada Universitas Islam Indonesia Yogyakarta dan Universitas Muhammadiyah Yogyakarta, 2010" *Disertasi*. Bandung: Program Doktor Manajemen Pendidikan Pascasarjana Universitas Islam Nusantara Bandung.

Thune, Christian. *European Network for Quality Assurance in Higher Education*, Helsinki: Multiprint, 2001.

Tilaar, H.A.R. *Manajemen Pendidikan Nasional*. Bandung: PT Remaja Rosdakarya, 2011.

Tim Penjaminan Mutu Fakultas MIPA Universitas Negeri Padang. (2023). *Grafik Perolehan Angket Dosen*. Universitas Negeri Padang.

Tinto, V. (2012). *Completing college: Rethinking institutional action*. University of Chicago Press.

Tito Conti. *Building Total Quality: a guide for management* Springer: Netherlands, 1993

UNESCO. (2014). *Teaching and learning: Achieving quality for all*. EFA Global Monitoring Report 2013/4. Paris: UNESCO.

UNESCO. (2020). *Relevance and quality in higher education: A global perspective*. UNESCO Publishing.

Usman, Husaini. *Manajemen Teori, Praktik dan Riset Pendidikan*. Jakarta: Sinar 240

Grafika, 2010.

Utomo, Hardi. "Kontribusi Soft Skill dalam Menumbuhkan Jiwa Kewirausahaan"

Among Makarti 3, no. 5 (2010)

Van den Broek, G., & Van den Berg, G. (2012). The implementation of performance management in higher education. *Quality in Higher Education*, 18(2), 207-220.

Venkatraman, S. (2007). A framework for implementing TQM in higher education programs. *Quality Assurance in Education*, 15(1), 92-112.

<https://doi.org/10.1108/09684880710723052>

Vygotsky, L. S. (1978). *Mind in society: The development of higher psychological processes*. Harvard University Press.

Watson, W. R., & Watson, S. L. (2012). The role of technology and computer-based instruction in a disadvantaged alternative school's culture of learning. *Computers & Education*, 58(3), 991-1000.

Weimer, M. (2013). *Learner-centered teaching: Five key changes to practice*. John Wiley & Sons.

Widarto. *Pengembangan Soft Skills: Mahasiswa Pendidikan Vokasi melalui Clop-Work*. Yogyakarta: Paramitra. 2011.

Widyawati, Setya. "Pengembangan Soft Skill dalam Pendidikan Kewirausahaan"
Gelar: Jurnal Seni Budaya 9, no. 1 (2011).

Winardi. *Asas-Asas Manajemen*. Bandung: Mandar Madju, 1990.

World Bank. (2013). *Indonesia: Higher education and training*. Washington, DC: World Bank.

World Bank. (2013). Tracer Study: Manual for Implementation. World Bank Publications.

Yahya, Muhammad Slamet. "Hidden curriculum Pada Sistem Pendidikan Sekolah Tinggi Agama Islam Negeri (STAIN) Purwokerto Tahun 2013" *Jurnal Kependidikan*, 1, no. 1 (2013), 135-137.
<https://doi.org/10.24090/jk.v1i1.535>.

Yorke, M. (2006). Student engagement: Deep, surface or strategic? Keynote presentation at the Pacific Rim First Year in Higher Education Conference.

Zhao, X., & Li, Y. (2020). *Bridging the gap between research and teaching in higher education institutions*. Educational Review Quarterly, 55(3), 210-223.

Zwain, A. A. A., Lim, K. T., & Othman, S. N. (2017). TQM practices and academic performance: An investigation into higher education in Malaysia. Total Quality Management & Business Excellence, 28(13-14), 1504-1516.
<https://doi.org/10.1080/14783363.2016.1187994>

Lampiran 1

INSTRUMEN PENGUMPULAN DATA

Judul : ANALISIS SISTEM PENJAMINAN MUTU TERPADU
DALAM MENINGKATKAN KUALITAS PEMBELAJARAN DI
UNIVERSITAS NEGERI PADANG