

ABSTRACT

Kholipah, S. (2024). **"The influence of authentic material towards student interest in English language learning: A Study at MAN 1 Batang Hari"** Master Program of English Language Education. Jambi University. The first Supervisor: Prof. Hadiyanto, S.Pd., M.Ed., Ph.D. The second supervisor Dr. Fortunasari, S.S., M.A.

This research aims to achieve several key objectives: (1) to identify the various types of authentic materials used at MAN 1 Batang Hari, (2) to gauge students' interest in these authentic materials, and (3) to evaluate the influence of these materials on English language learning. The study adopts a quantitative research design and involves 83 students from the 11th grade at MAN 1 Batang Hari. To gather data, a questionnaire is employed as the primary research tool. The data analysis utilizes descriptive statistics to examine standard deviation, mean, and levels of student interest.

The results show that MAN 1 Batang Hari uses a wide variety of authentic materials, including audio, visual, printed, digital, and realia. Of these, authentic realia has the highest mean score of 3.90, signifying that it is either the most effective or most preferred by the students. On the other hand, authentic audio has the lowest mean score of 3.50, indicating it is the least effective or least favored material. Students display a high level of interest in all types of authentic materials, with mean scores ranging from 3.69 to 4.20. Students exhibit a high level of interest in all forms of authentic materials, with mean scores ranging from 3.69 to 4.20, reflecting their overall strong engagement and positive response to the various materials provided. However, some questions elicit more consistent engagement than others. Overall, the research indicates that the authentic materials used at MAN 1 Batang Hari are highly valued for their influence in fostering student engagement and improving learning outcomes.

Key words: *Authentic material, Influence, Interest, Language learning, Quantitative research.*